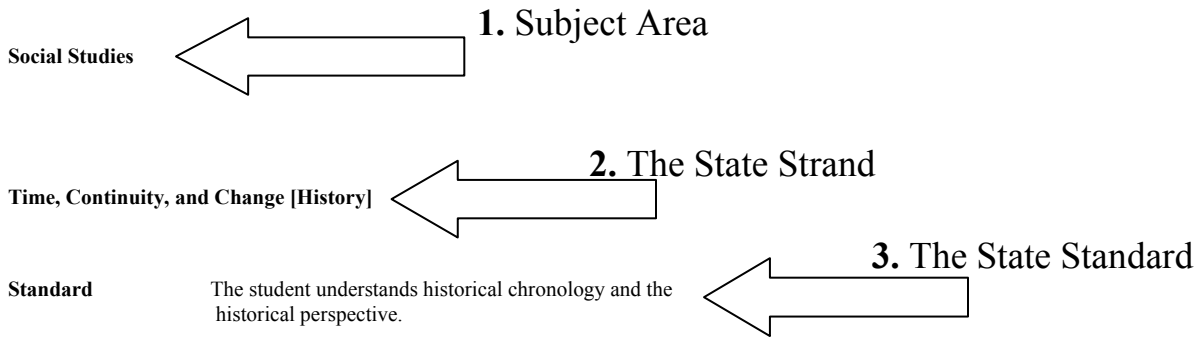




Fifth Grade Benchmarks Correlated with Learning for Life Lessons

How To Read The Learning For Life Correlation



4. Individual Benchmarks or Expectations

Student	Lesson
Student understands how individuals, ideas, decisions, and events can influence history. understands ways selected individuals, ideas, and decisions influenced historical events (for example, in ancient times).	Race, Religion and Culture

5. The current grade level Learning for Life lesson and page number

KEY	
FCAT I	Tested in the FCAT (SSS)
FCAT II	Tested in the FCAT (NRT/SAT Problem Solving)
FCAT III	Tested in the FCAT (NRT/SAT Reading Comprehension)

Student Development**Academic / Educational Development**

Standard The student acquires the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Benchmarks	Lesson
1. Develops appropriate methods for organizing, studying and taking tests.	Meeting Deadlines p.89 Prepared For Today p.93
2. Applies the decision-making process to academic choices.	Being a Good Worker p.35 Decision Making p.67 Making Good Decisions p.83 How I Learn From My Mistakes p.105 People Who Cheat p.121 Trust Me, I Won't Let You Down p.127
3. Uses knowledge of learning styles to positively influence school performance.	Decision Making p.67 Meeting Deadlines p.89
4. Demonstrates ability to cope with academic changes.	Never Give Up p.189 Coping With Stress p.221
5. Becomes aware of the importance of academic performance to future educational choices.	People Who Cheat p.121 Never Give Up p.189

Student Development**Career Development**

Standard The student acquires the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.

The student employs strategies to achieve future career success and satisfaction

Benchmarks	Lesson
1. Understands the concept of work.	Being a Good Worker p.35 Choosing What's Right for Me p.55 Accepting Consequences p.247 Money Management p.337
2. Describes the relationship of educational courses and learning experiences to personal career development.	Never Give Up p.189 Money Management p.337
3. Investigates career areas of personal interest.	Hobbies p.325 Money Management p.337
4. Develops the understanding of cultural diversity in the workplace.	Race, Religion and Culture p.19 Respecting Differences p.25 World Cultures p.29 Sticking to What's Right p.263

Student Development

Personal / Social Development

Standard The student acquires the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.
The student makes decisions, sets goals, and takes necessary action to achieve goals.

Benchmarks	Lesson
1. Examines the impact of peer pressure.	Decision Making p.67 Gangs p.79 Code of Ethics p.161 How I Learn From My Mistakes p.105 Violence Prevention p.183
2. Examines ways responsibilities change with adolescence.	Being a Good Worker p.35 Decision Making p.67 Code of Ethics p.101
3. Applies appropriate personal and interpersonal decisions using a decision-making / problem-solving model.	Being a Good Worker p.35 Choices p.47 Making Good Decisions p.83 Prepared For Today p.93 Code of Ethics p.101 Overcoming Poor Decisions p.201
4. Examines the relationship between personal attributes and realistic goal setting.	Being a Good Worker p.35 Building My Self-Confidence p.215 Setting Goals p.241
5. Discusses the emotional and physical effects of substance use and abuse.	Choosing What’s Right for Me p.55
6. Investigates school and community resources for assistance with personal concerns.	Choosing What’s Right for Me p.55 Importance of Family p.159

Social Studies

Strand A Time, Continuity, and Change [History]

Standard The student understands historical chronology and the historical perspective

Benchmarks	Lesson
<u>SS.A.1.2.1.5</u> The student understands how individuals, ideas, decisions, and events can influence history.	Ethnic Heritage p.13
<u>SS.A.1.2.2.5</u> The student uses a variety of methods and sources to understand history (e.g., interpreting diaries, letters, newspapers; and reading maps and graphs) and knows the difference between primary and secondary sources.	Ethnic Heritage p.13

Social Studies

Strand A Time, Continuity, and Change [History]

Standard The student understands United States history to 1880

Benchmarks	Lesson
<u>SS.A.4.2.4.5</u> The student knows significant historical documents and the principal ideas expressed in them (e.g., Declaration of Independence, the United States Constitution, and the Bill of Rights).	Law and Government p.111

Social Studies

Strand B People, Places, and Environments [Geography]

Standard The student understands the world in spatial terms.

Benchmarks	Lesson
<u>SS.B.1.2.1.5</u> The students uses maps, globes, charts, graphs, and other geographic tools including map keys and symbols to gather and interpret data and to draw conclusions about physical patterns.	Places and Maps p.355

Social Studies

Strand People, Places, and Environments [Geography]

Standards The student understands the interactions of people and the physical environment.

Benchmarks	Lesson
<u>SS.B.2.2.2.5</u> The student understands how the physical environment supports and constrains human activities.	Conservation p.145
<u>SS.B.2.2.3.5</u> The student understands how human activity affects the physical environment	Conservation p.145
<u>SS.B.2.2.4.5</u> The student understands how factors such as population growth, human migration, improved methods of transportation and communication, and economic development affect the use and conservation of natural resources.	Conservation p.145

Social Studies

Strand Government and the Citizen [Civics and Government]

Standard The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government.

Benchmarks	Lesson
<u>SS.C.1.2.1.5</u> The student identifies the structure and function of local, state, and federal governments under the framework of the Constitutions of Florida and the United States	Law and Government p.111
<u>SS.C.1.2.2.5</u> The student understands the structure, functions, and primary responsibilities of executive, legislative, and judicial branches of governments and understands how all three branches of government promote the common good and protect individual rights.	Law and Government p.111
<u>SS.C.1.2.4.5</u> The student knows possible consequences of the absence of government, rules, and laws.	Law and Government p.111 Community p.269 What Is Freedom? p.283
<u>SS.C.1.2.5.5</u> The student knows the basic purposes of government in the United States and knows the basic things governments do in one’s school, community, state, and nation.	Law and Government p.111 Community p.269

Social Studies**Strand** Government and the Citizen [Civics and Government]**Standard** The student understands the role of the citizen in American democracy.

Benchmarks	Lesson
<u>SS.C.2.2.1.5</u> The student understands the importance of participation through community service, civic improvement, and political activities.	Service p.167 Exhibiting Responsible Citizenship p.277
<u>SS.C.2.2.2.5</u> The student understands why personal responsibility (e.g., taking advantage of the opportunity to be educated) and civic responsibility (e.g., obeying the law and respecting the rights of others) are important. 1. Extends and refines understanding of ways personal and civic responsibility are important.	When People Steal From Me p.133 Exhibiting Responsible Citizenship p.277
<u>SS.C.2.2.4.5</u> The student knows examples of the extension of the privileges and responsibilities of citizenship.	Exhibiting Responsible Citizenship p.277 What Is Freedom? p.283

Social Studies**Strand** Production, Distribution, and Consumption [Economics]**Standard** The student understands the characteristics of different economic systems and institutions.

Benchmarks	Lesson
<u>SS.D.2.2.2.5</u> The student understands the roles that money plays in a market economy.	Consumerism p.63
<u>SS.D.2.2.3.5</u> The student understands the services that banks and other financial institutions in the economy provide to consumers, savers, borrowers, and businesses.	Consumerism p.63

Health**Strand** Health Literacy**Standard** The student comprehends concepts related to health promotion and disease prevention

Benchmarks	Lesson
Family Life 1. recognizes the importance of developing respect and appreciation for the uniqueness of the human body. (SE)	Something Special About Me p.171 Understanding People With Special Needs p.175 Self-Awareness p.237 Sticking to What's Right p.263
Personal Health 1. knows the indicators of physical, mental, emotional, and social health during childhood. 2. understands the need to show respect for and appreciate the uniqueness of each person. (SE)	Coping With Stress p.221 Something Special About Me p.171 Understanding People With Special Needs p.175 Self-Awareness p.237 Sticking to What's Right p.263

<p>3. understands the functions of the human body systems.</p> <p>4. knows how childhood injuries and illnesses can be prevented and treated.</p> <p>5. describes the relationship between the individual and the community and the environment as it relates to health issues.</p>	<p>Health p.231</p> <p>Emergency Preparedness p.75 Fire Safety p.317 Safety p.361</p> <p>Service p.167 Fire Safety p.317</p>
<p>Substance Abuse Prevention</p> <p>1. understands that drugs are chemical substances that are harmful to the body if misused.</p> <p>2. identifies some illegal drugs and the effects they have on the body.</p>	<p>Choosing What’s Right for Me p.55 Personal Habits for a Lifetime p.341</p> <p>Choosing What’s Right for Me p.55</p>

Health Strand Standard Health Literacy
The student knows how to access valid health information and health-promoting products and services.

Benchmarks	Lesson
<p>Personal Health</p> <p>1. knows of the availability of stress-management resources in the home, school, and community and has access to them.</p>	<p>Coping With Stress p.221</p>
<p>Substance Abuse Prevention</p> <p>1. identifies drug abuse as the improper use of any chemical substance and identifies organizations or individuals who can help. (SE).</p>	<p>Choosing What’s Right for Me p.55</p>

Health Strand Standard Responsible Health Behavior
The student knows health-enhancing behavior and how to reduce health risks.

Benchmarks	Lesson
<p>Family Life</p> <p>1. recognizes that building upon personal strengths and accepting personal weaknesses lead to positive self-image. (SE)</p> <p>2. discusses the importance for an awareness of child abuse. (SE)</p>	<p>How I Learn From My Mistakes p.105 Something Special About Me p.171 Understanding People With Special Needs p.175 Self-Awareness p.237</p>

<p>Personal Health</p> <ol style="list-style-type: none"> uses strategies for improving or maintaining personal health. knows and practices basic techniques for medical emergencies. 	<p>Personal Habits for a Lifetime p.341</p> <p>Emergency Preparedness p.75 Prepared For Today p.93</p>
<p>Substance Abuse Prevention</p> <ol style="list-style-type: none"> demonstrates an awareness of choices and consequences regarding ATOD (Alcohol, Tobacco, Other Drugs) use. (SAFE) increases student’s knowledge of the dangers associated with the abuse of ATOD. (SAFE) 	<p>Choosing What’s Right for Me p.55 Code of Ethics p.101 Personal Habits for a Lifetime p.341</p> <p>Choosing What’s Right for Me p.55 Code of Ethics p.101 Personal Habits for a Lifetime p.341</p>

Health

Strand

Responsible Health Behavior

Standard

The student analyzes the influence of culture, media, technology, and other factors on health.

Benchmarks	Lesson
<p>Family Life</p> <ol style="list-style-type: none"> discusses ways in which one’s self-concept and attitude can be affected by outside influences (media, peers, and role models). (SE) discusses methods that people use to influence others to do something they don’t want to do. (SE) 	<p>Decision Making p.67 Gangs p.79 Overcoming Poor Decisions p.201 Self-Awareness p.237</p> <p>Being a Good Worker p.35 Gangs p.79 Code of Ethics p.101</p>
<p>Personal Health</p> <ol style="list-style-type: none"> understands how information from school and family influences personal health behaviors. 	<p>Violence Prevention p.183</p>
<p>Substance Abuse Prevention</p> <ol style="list-style-type: none"> identifies reasons people take drugs and discusses alternatives. (SE) 	<p>Decision Making p.67 Personal Habits for a Lifetime p.341</p>

**Health
Strand
Standard**

Responsible Health Behavior
The student knows how to use effective interpersonal communication skills that enhance health.

Benchmarks	Lesson
<p>Family Life</p> <ol style="list-style-type: none"> identifies appropriate ways to deal with feelings. (SE) discusses methods of dealing with problems. (SE) recognizes that every person has the right to say no to uncomfortable and abusive situations. (SE) knows refusal and negotiation skills to use in potentially harmful or dangerous situations. 	<p>Importance of Family p.159 Overcoming Poor Decisions p.201 Anger/Conflict Management p.211 Standing Up for Me p.257</p> <p>Choices p.47 Code of Ethics p.101 How I Learn From My Mistakes p.105 Importance of Family p.159 Overcoming Poor Decisions p.201 Anger/Conflict Management p.211</p> <p>Being a Good Worker p.35 Choices p.47 How I Learn From My Mistakes p.105</p> <p>Code of Ethics p.101 How I Learn From My Mistakes p.105 Anger/Conflict Management p.211</p>
<p>Personal Health</p> <ol style="list-style-type: none"> knows the skills needed to be a responsible friend and family member. knows various ways to communicate care, consideration, and acceptance of self and others. 	<p>Being a Good Worker p.35 Empathy p.145 Getting Along With Others p.153 Importance of Family p.159 Overcoming Poor Decisions p.201 Anger/Conflict Management p.211</p> <p>Empathy p.145 Getting Along With Others p.153 Overcoming Poor Decisions p.201 Sticking to What's Right p.263</p>
<p>Disease Prevention</p> <ol style="list-style-type: none"> discusses the importance of seeking assistance for concerns or problems. 	<p>Emergency Preparedness p.75 How I Learn From My Mistakes p.105</p>
<p>Substance Abuse Prevention</p> <ol style="list-style-type: none"> practices saying no to offers of drugs. (SE) 	<p>Code of Ethics p.101</p>

Health**Strand**

Advocate and Promote Healthy Living

Standard

The student knows how to use goal-setting and decision-making skills that enhance health.

Benchmarks	Lesson
Family Life 1. identifies and applies the skills involved in making a decision. (SE)	Choices p.47 Decision Making p.67 Making Good Decisions p.83 Coping With Stress p.221 Setting Goals p.241 Standing Up for Me p.257 Fire Safety p.317
Personal Health 1. knows appropriate sources of information for making health-related decisions. 2. describes the components of a personal wellness plan. 3. knows how to apply the decision-making process to health issues and problems.	Emergency Preparedness p.75 Physical Fitness p.351 Choices p.47 Decision Making p.67 Emergency Preparedness p.75 Making Good Decisions p.83 Prepared For Today p.93
Disease Prevention 1. describes the importance of goal-setting and decision-making as it pertains to disease prevention.	Physical Fitness p.351
Substance Abuse Prevention 1. uses the decision-making model to examine the negative impact of substance abuse on an individual.	Decision Making p.67 Personal Habits for a Lifetime p.341

Science**Strand B**

Energy

Standard

The student recognizes that energy may be changed in form with varying efficiency.

Benchmarks	Lesson
<u>SC.B.1.2.2.5</u> The student recognizes various forms of energy (e.g., heat, light, and electricity).	Clean Air and Water p.301 Weather p.365
<u>SC.B.1.2.4.5</u> The student knows the many ways in which energy can be transformed from one type to another	Weather p.365
<u>SC.B.1.2.5.5</u> The student knows that various forms of energy (e.g., mechanical, chemical, electrical, magnetic, nuclear, and radiant) can be measured in ways that make it possible to determine the amount of energy that is transformed	Clean Air and Water p.301

Science
Strand B Energy
Standards The student understands the interaction of matter and energy.

Benchmarks	Lesson
<u>SC.B.2.2.2.5</u> The student recognizes the costs and risks to society and the environment posed by the use of nonrenewable energy.	Conservation p.145
<u>SC.B.2.2.3.5</u> The student knows that the limited supply of usable energy sources (e.g., fuels such as coal or oil) places great significance on the development of renewable energy sources.	Conservation p.145 Clean Air and Water p.301

Science
Strand D Processes that Shape the Earth
Standards The student understands the need for protection of the natural systems on Earth.

Benchmarks	Lesson
<u>SC.D.2.2.1.5</u> The student knows that reusing, recycling, and reducing the use of natural resources improves and protect the quality of life 1. Extends and refines knowledge of ways people can reuse, recycle, and reduce the use of resources to improve and protect the quality of life.	Conservation p.145 Clean Air and Water p.301

Science
Strand G How Living Things Interact with Their Environment
Standards The student understands the competitive, interdependent, cyclic nature of living things in the environment.

Benchmarks	Lesson
<u>SC.G.1.2.4.5</u> The student knows that some organisms decompose dead plants and animals into simple minerals and nutrients for use by living things and thereby recycle matter.	Conservation p.145

Science
Strand H The Nature of Science
Standard The student uses the scientific processes and habits of mind to solve problems.

Benchmarks	Lesson
<u>SC.H.1.2.4.5</u> The student knows that to compare and contrast observations and results is an essential skill in science.	Conservation p.145 Clean Air and Water p.301

Math
Strand A Number Sense, Concepts, and Operations
Standards The student understands the different ways numbers are represented and used in the real world.

Benchmarks	Lesson
<u>MA.A.1.2.1.5</u> The student names whole numbers combining 3-digit numeration (hundreds, tens, ones) and the use of number periods, such as ones, thousands, and millions and associates verbal names, written word names, and standard numerals with whole numbers, commonly used fractions, decimals, and percents. 1. Reads, writes, and identifies common percents including 10%, 20%, 25%, 30%, 40%, 50%, 60%, 70%, 75% , 80%, 90%, and 100%	Math p.331

Math
Strand A Number Sense, Concepts, and Operations
Standard The student uses estimation in problem solving and computation.

Benchmarks	Lesson
<u>MA.A.4.2.1.5</u> The student uses and justifies different estimation strategies in a real-world problem situation and determines the reasonableness of results of calculations in a given problem situation.	Math p.331

Math
Strand B Measurement
Standard The student estimates measurements in real-world problem situations.

Benchmarks	Lesson
<u>MA.B.3.2.1.5</u> The student solves real-world problems involving estimates of measurements including length, time, weight, temperature, money, perimeter, area, and volume.	Math p.331

Math
Strand C Geometry and Spatial Sense
Standard The student visualizes and illustrates ways in which shapes can be combined, subdivided, and changed.

Benchmarks	Lesson
<u>MA.C.2.2.1.5</u> The student understands the concepts of spatial relationships, symmetry, reflections, congruency, and similarity.	Basic Art p.291

Language Arts
Strand A Reading
Standard The student uses the reading process effectively.

Benchmarks	Lesson
<u>LA.A.1.2.4.5</u> The student clarifies understanding by rereading, self-correction, summarizing, checking other sources, and class or group discussion.	When People Steal From Me p.133

Language Arts
Strand A Reading
Standard The student constructs meaning from a wide range of text.

Benchmarks	Lesson
<u>LA.A.2.2.1.5</u> The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order	Ethnic Heritage p.13 When People Steal From Me p.133
<u>LA.A.2.2.2.5</u> The student identifies the author’s purpose in a simple text.	Ethnic Heritage p.13 Classic Literature p.297

Language Arts
Strand B Writing
Standard The student uses writing processes effectively.

Benchmarks	Lesson
<u>LA.B.1.2.1.5</u> The student prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose for writing.	Meeting Deadlines p.89 Classic Literature p.297

Language Arts**Strand B** Writing**Standard** The student writes to communicate ideas and information effectively.

Benchmarks	Lesson
<u>LA.B.2.2.3.5</u> The student writes for a variety of occasions, audiences, and purposes	Ethnic Heritage p.13 Meeting Deadlines p.89 Classic Literature p.297
<u>LA.B.2.2.5.5</u> The student creates narratives in which ideas, details, and events are in logical order and are relevant to the story line	Meeting Deadlines p.89
<u>LA.B.2.2.6.5</u> The student creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose.	Meeting Deadlines p.89

Language Arts**Strand C** Listening, Viewing, and Speaking**Standard** The student uses listening strategies effectively.

Benchmarks	Lesson
<u>LA.C.1.2.1.5</u> The student listens and responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts, informational speeches.	Ethnic Heritage p.13
<u>LA.C.1.2.3.5</u> The student carries on an extended conversation with a group of friends.	Being a Good Worker p.35 Communication p.307
<u>LA.C.1.2.4.5</u> The student listens attentively to the speaker, including making eye contact and facing the speaker. 1. listens attentively to the speaker (including but not limited to making eye contact and facing the speaker).	Getting Along With Others p.153 Developing Good Listening Skills p.227 Communication p.307
<u>LA.C.1.2.5.5</u> The student responds to speakers by asking questions, making contributions, and paraphrasing what is said. 1. uses strategies to respond to speakers (for example, asking questions, paraphrasing to confirm understanding, summarizing, making contributions, offering feedback).	Developing Good Listening Skills p.227 Communication p.307

Language Arts**Strand C** Listening, Viewing, and Speaking**Standard** The student uses speaking strategies effectively.

Benchmarks	Lesson
<u>LA.C.3.2.2.5</u> The student asks questions and makes comments and observations to clarify understanding of content, processes, and experiences.	Communication p.307 Developing Good Listening Skills p.227 Communication p.307
<u>LA.C.3.2.4.5</u> The student uses eye contact and gestures that engage the audience.	Communication p.307

Language Arts**Strand D** Language**Standard** The student understands the power of language.

Benchmarks	Lesson
<u>LA.D.2.2.1.5</u> The student understands that word choices can shape reactions; perceptions, and beliefs. 1. uses appropriate words to shape reactions, perceptions, and beliefs (for example, connotative and idiomatic meanings, synonyms, antonyms, sensory words).	Classic Literature p.297

Language Arts**Strand E** Literature**Standard** The student understands the common features of a variety of literary forms.

Benchmarks	Lesson
<u>LA.E.1.2.3.5</u> The student knows the similarities and differences among the characters, settings, and events presented in various texts.	Classic Literature p.297

Language Arts**Strand E** Literature**Standard** The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmarks	Lesson
<u>LA.E.2.2.1.5</u> The student recognizes cause-and-effect relationships in literary texts 1. understands cause-and-effect relationships in literary texts.	Being a Good Worker p.35 Classic Literature p.297
<u>LA.E.2.2.3.5</u> The student responds to a work of literature by explaining how the motives of the characters or the causes of events compare with those in his or her own life.	Being a Good Worker p.35 Classic Literature p.297
<u>LA.E.2.2.5.5</u> The student forms his or her own ideas about what has been read in a literary text and uses specific information from the text to support these ideas.	Classic Literature p.297