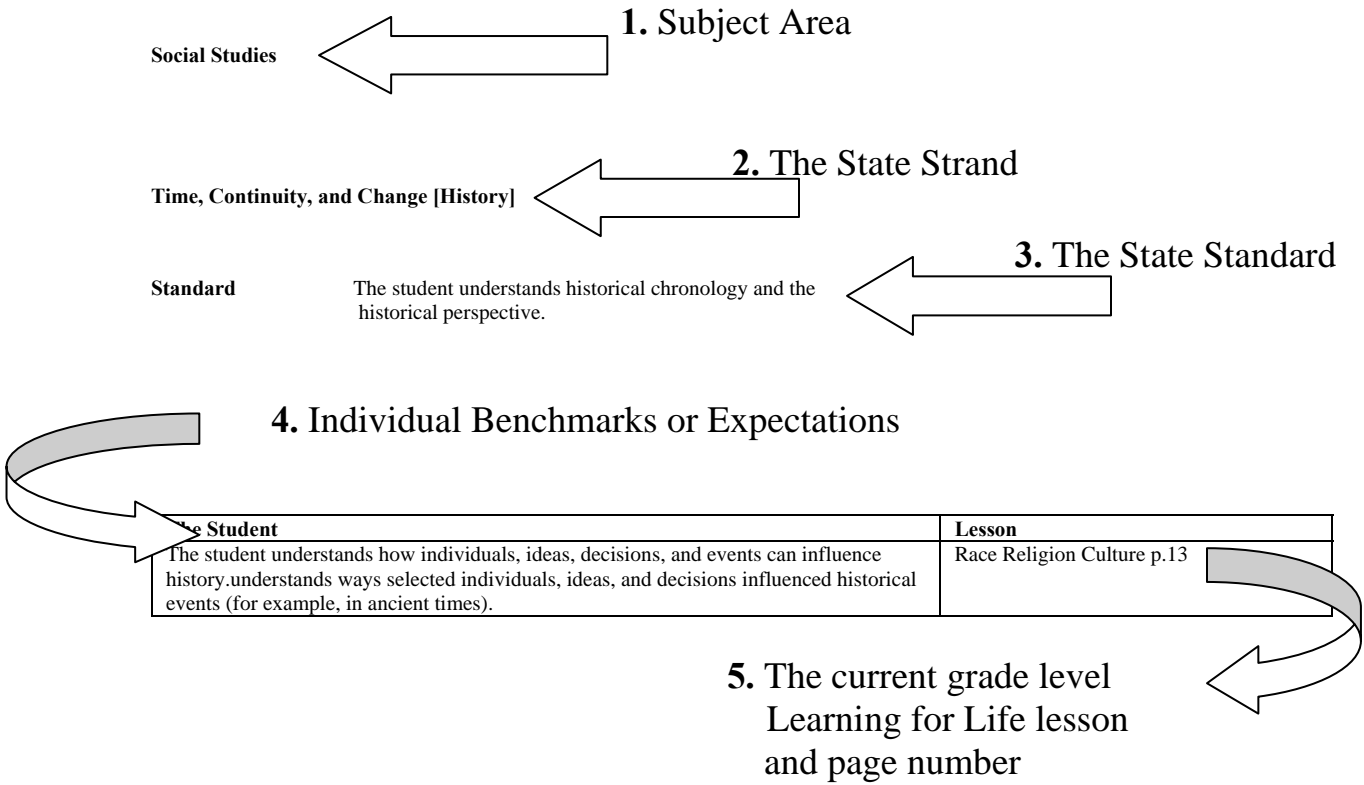




Kindergarten Benchmarks Correlated with Learning for Life Lessons



KEY	
K-list	This indicates the benchmark is part of the Kindergarten list
FCAT I	Tested in the FCAT (SSS) at a later grade
FCAT II	Tested in the FCAT (NRT/SAT Problem Solving)
FCAT III	Tested in the FCAT (NRT/SAT Reading Comprehension)
Champions Book	for special needs students that focus on life skills

Student Development**Strand** Academic / Educational Development**Standard** The student acquires the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Benchmarks	Lesson
1. acquires effective listening skills. 2. adjusts to school environment. 3. understands self control is important to school success.	Developing Good Listening Skills p.197 Being a Good Worker p.37 Never Give Up p.173 Anger/Conflict Management p.187 Coping with Stress p.193 Sticking To What's Right p.225 Being a Good Worker p.37 Never Give Up p.173

Student Development**Strand** Career Development**Standard** The student acquires the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. The student employs strategies to achieve future career success and satisfaction.

Benchmarks	Lesson
1. identifies personal likes and dislikes .	Never Lose Sight p.177 Anger/Conflict Management p.187

Student Development**Strand** Personal / Social Development**Standard** The student acquires the knowledge, attitudes, and interpersonal skills to help understand and respect self and others. The student makes decisions, sets goals, and takes action. The student understands safety and survival skills.

Standards	Lesson
1. identifies and expresses feelings. 2. demonstrates the ability to play co-operatively with others.	Respecting My Peers p.27 Coping with Stress p.193 Choosing What's Right for Me p.57 Race, Religion and Culture p.19 Respecting My Peers p.27 Getting Along With Others p.141

3. identifies choices one makes at school and home.	Choices p.47 Consumerism p.63 Anger/Conflict Management p.187
4. recognizes one's body as being special.	Importance of Family p.145 Never Lose Sight p.177 Something Special About Me p.155 Building My Self Confidence p.191
5. acquires knowledge of personal information	Getting Along With Others p.141 Importance of Family p.145

Social Studies

Strand A Time, Continuity, and Change [History]

Standard The student understands historical chronology and the historical perspective.

Benchmarks	Lesson
<u>SS.A.1.1.1.K</u> The student compares everyday life in different places and times and understands that people, places, and things change over time. 1. Listens to, views, and discusses stories, poems, and other media about people from other places and times.	Ethnic Heritage p.13 Code of Ethics p.101
<u>SS.A.1.1.2.K</u> The student understands that history tells the story of people and events of other times and places. 1. Understands that history tells the story of people and events of other times and places.	Ethnic Heritage p.13 Code of Ethics p.101
<u>SS.A.1.1.3.K</u> The student knows a family history through two or three generations (e.g., customs, beliefs, and traditions of ancestors and their homelands). 1. Knows selected roles of family members in various settings (for example, work, play, home).	Ethnic Heritage p.13 Importance of Family p.145
<u>SS.A.1.1.3.K</u> The student understands broad categories of time (e.g., past, present, and future: yesterday, today, and tomorrow) and calendar time (days, weeks, months, and years). 1. Distinguishes among past, present, and future.	Days of the Week p.37 (Champions Book) Months of the Year p.41 (Champions Book)

Social Studies

Strand A Time, Continuity, and Change [History]

Standard The student understands Western and Eastern civilization since the Renaissance.

Benchmarks	Lesson
<u>SS.A.3.1.2.K</u> The student understands the daily life, history, and beliefs of a country as reflected in dance, music, or other art forms (e.g., paintings, sculptures, and masks).	World Cultures p.31

Social Studies

Strand A Time, Continuity, and Change [History]

Standard The student understands United States history to 1880.

Benchmark	Lesson
<u>SS.A.4.1.3.K</u> The student knows the history of American symbols (e.g., the eagle, the Liberty Bell, George Washington as the “father of our country,” and the American flag).	Exhibiting Responsible Citizenship p.237

Social Studies**Strand A** Time, Continuity, and Change [History]**Standard** The student understands United States history from 1880 to the present day.

Benchmarks	Lesson
<u>SS.A.5.1.1.K</u> The student knows significant individuals in United States history since 1880 (e.g., presidents, scientists and inventors, significant women, and people who have worked to achieve equality and improve individual lives).	Code of Ethics p.101
<u>SS.A.5.1.3.K</u> The student knows people and events after 1880 that are honored in commemorative holidays (e.g., Martin Luther King, Jr. Day).	Code of Ethics p.101

Social Studies**Strand B** People, Places, and Environments [Geography]**Standard** The student understands the world in spatial terms.

Benchmarks	Lesson
<u>SS.B.1.1.1.K</u> The student determines the absolute and relative location of people, places, and things. 1. knows terms that describe relative location (for example, near, far, up, down, left, right, behind, in front).	Places and Maps p.297
<u>SS.B.1.1.2.K</u> The student uses simple maps, globes, and other three-dimensional models to identify and locate places.	World Cultures p.31 Places and Maps p.297

Social Studies**Strand B** People, Places, and Environments [Geography]**Standard** The student understands the interactions of people and the physical environment.

Benchmarks	Lesson
<u>SS.B.2.1.2.K</u> The student knows how different communities have changed physically and demographically.	Ethnic Heritage p.13

Social Studies**Strand C** Government and the Citizen [Civics and Government]**Standard** The student understands the structure, functions, and purpose of government and how the principles and values of American democracy are reflected in American constitutional government.

Benchmarks	Lesson
<u>SS.C.1.1.1.K</u> The student knows how various symbols are used to depict Americans' shared values, principles, and beliefs.	Exhibiting Responsible Citizenship p.237
<u>SS.C.1.1.2.K</u> The student knows traditionally patriotic activities and various holidays that reflect the shared values, principles, and beliefs of Americans.	Exhibiting Responsible Citizenship p.237
<u>SS.C.1.1.3.K</u> The student understands how and why rules are made and knows that a good rule or law solves a specific problem, is fair, and "does not go too far." 1. understands why rules are necessary.	Law and Government p.109

Social Studies**Strand C**

Government and the Citizen [Civics and Government]

Standard

The student understands the role of the citizen in American democracy.

Benchmarks	Lesson
<p><u>SS.C.2.1.1.K</u> The student knows the qualities of a good citizen (e.g., honesty, courage, and patriotism).</p> <ol style="list-style-type: none"> 1. listens to, views, and discusses stories, poems, and other media about qualities of a good citizen. 2. knows some actions associated with good citizenship (for example, taking turns, sharing). 	<p>Code of Ethics p.101 Service p.159 Sticking To What's Right p.225 Community p.231 Exhibiting Responsible Citizenship p.237</p>
<p><u>SS.C.2.1.2.K</u> The student knows that a responsibility is a duty to do something or not to do something.</p>	<p>Code of Ethics p.101 Community p.231 Air and Water p.259</p>
<p><u>SS.C.1.1.3.K</u> The student knows the sources of responsibility, examples of situations involving responsibility, and some of the benefits of fulfilling responsibilities.</p> <ol style="list-style-type: none"> 1. knows examples of situations involving responsibility (for example, in the home, classroom). 	<p>Service p.159 Accepting Consequences p.215 Community p.231</p>

Social Studies**Strand D**

Production, Distribution, and Consumption [Economics]

Standard

The student understands how scarcity requires individuals and institutions to make choices about how to use resources.

Benchmarks	Lesson
<p><u>SS.D.1.1.1.K</u> The student understands how scarcity affects the choices people make in everyday situations.</p>	<p>Consumerism p.63</p>

Social Studies**Strand D**

Production, Distribution, and Consumption [Economics]

Standard

The student understands the characteristics of different economic systems and institutions.

Benchmarks	Lesson
<p><u>SS.D.1.1.1.K</u> The student understands the basic concepts of markets and exchanges.</p> <ol style="list-style-type: none"> 1. understands the basic concept of exchanging money for goods. 	<p>Money Management p.275</p>

Health**Strand**

Health Literacy

Standard

The student comprehends concepts related to health promotion and disease prevention.

Benchmarks	Lesson
<p>Family Life</p> <ol style="list-style-type: none"> 1. recognizes that families are different in size and structure and have different needs. (SE) 2. recognizes that individuals have unique characteristics. (SE) 	<p>Importance of Family p.145</p> <p>Race, Religion and Culture p.19 Respecting Differences p.23 Never Lose Sight p.177</p>

<p>3. recognizes parts of the body. (SE)</p> <p>4. identifies that some parts of the body are personal and private. (SE)</p>	<p>Nose, Eyes, Ears, Mouth, Cheeks. p.53 (Champions Book) Five Senses p.61 (Champions Book)</p> <p>Developing a Sense of Modesty p. 103 (Champions Book)</p>
<p>Personal Health</p> <p>1. recognizes the importance of protecting the body and body parts. (SE)</p> <p>2. knows names of body parts</p> <p>3. recognizes that foods help people grow and provide energy.</p> <p>4. identifies the five senses and their functions; associates them with parts of the body.</p> <p>5. identifies situations that might be emergencies.</p> <p>6. identifies safety rules.</p> <p>7. knows the proper use of the 911 emergency number.</p>	<p>Developing a Sense of Modesty p. 103 (Champions Book) Clothing for Different Occasions/Weather p.101 (Champions Book)</p> <p>Nose, Eyes, Ears, Mouth, Cheeks p.53 (Champions Book) Five Senses p.61 (Champions Book),</p> <p>Food Groups p.133 (Champions Book)</p> <p>Nose, Eyes, Ears, Mouth, Cheeks. P.53 (Champions Book) Five Senses p.61 (Champions Book)</p> <p>Prepared for Today p.93 Fire Safety p.271</p> <p>Safety p.301 Prepared for Today p.93 Identifying Procedures If Lost p.21 (Champions Book) Strangers p.27 (Champions Book) Poison p.29 (Champions Book)</p> <p>Fire Safety p.271 Prepared for Today p.93</p>
<p>Disease Prevention</p> <p>1. identifies germs as tiny living things that can cause illness.</p>	<p>Basic Kitchen Hygiene p.155 (Champions Book)</p>

**Health
Strand
Standard**

Health Literacy
The student knows how to access valid health information and health-promoting products and services.

Benchmarks	Lesson
<p>Family Life</p> <p>1. names trusted family member(s) who they can confide in for information.</p>	<p>Prepared for Today p.93</p>
<p>Personal Health</p> <p>1. recognizes the importance of taking medication only when administered by a parent/guardian or designated adult who knows your health needs. (SE)</p> <p>2. recognizes the difference between medicines and drugs. (SE)</p> <p>3. recognizes the meaning of warning labels and signs on hazardous substances.</p>	<p>Identifying Prescription Bottles, Aspirin and Over-the-Counter Drugs p.31 (Champions Book)</p> <p>Identifying Prescription Bottles, Aspirin and Over-the-Counter Drugs p.31 (Champions Book)</p> <p>Poison p.29 (Champions Book) Identifying Prescription Bottles, Aspirin and Over-the-Counter Drugs p.31 (Champions Book)</p>
<p>Substance Abuse Prevention</p> <p>1. knows who to trust if they need to communicate a problem.</p>	

**Health
Strand
Standard**

Responsible Health Behavior
The student knows health enhancing behaviors and how to reduce health risks.

Benchmarks	Lesson
<p>Family Life</p> <p>1. recognizes situations that may make a child feel uncomfortable. (SE)</p>	<p>Overcoming Poor Decisions p.181 Anger/Conflict Management p.187</p>
<p>Personal Health</p> <p>1. recognizes behaviors that may become good habits or bad habits. (SE)</p> <p>2. identifies safe and unsafe behaviors.</p> <p>3. identifies common health problems of children and possible ways to prevent these problems.</p> <p>4. recognizes why brushing the teeth and other cleanliness practices are</p>	<p>Decision Making p.67 Meeting Deadlines p.89 Personal Habits for a Lifetime p.279</p> <p>Emergency Preparedness p.77 Fire Safety p.271 Safety p.301</p> <p>Emergency Preparedness p.77 Making Good Decisions p.85 Health p.201 Basic Kitchen Hygiene p.155 (Champions Book)</p> <p>Meeting Deadlines p.89 Health p.201</p>

important for good health.	Brushing Teeth p.71(Champions Book) Washing Hands p.75(Champions Book) Washing Face p.77 (Champions Book) Basic Kitchen Hygienep.155 (Champions Book)
5. recognizes the importance of sleep, rest, and exercise to personal wellness.	Meeting Deadlines p.89 Physical Fitness p.291 Personal Habits for a Lifetime p.279
Disease Prevention	
1. recognizes personal hygiene habits and attitudes that prevent the spread of germs and illnesses. (SE)	Basic Kitchen Hygienep.155 (Champions Book)
Substance Abuse Prevention	
1. discusses the fact that medicine should be purchased only by an adult at a drugstore or doctor's office.	Identifying Prescription Bottles, Aspirin and Over-the-Counter Drugs p.31 (Champions Book)

Health

Strand

Responsible Health Behavior

Standard

The student analyzes the influence of culture, media, technology, and other factors on health.

Benchmarks	Lesson
Family Life	
1. names people or things that can have an influence on them.	Gangs p.81 Trust Me- I Won't Let You Down p.119 Importance of Family p.145 Clean Air and Water p.259
Personal Health	
1. recognizes that people or things can impact health.	Gangs p.81 Clean Air and Water p.259
2. discusses healthful snacks.	Food Groups p.133 (Champions Book)
Substance Abuse Prevention	
1. identifies the difference between a good and bad message as it relates to substance use/abuse.	Making Good Decisions p.85

Health

Strand

Responsible Health Behavior

Standard

The student knows how to use effective interpersonal communication skills that enhance health.

Benchmarks	Lesson
Family Life	
1. recognizes why feelings are important. (SE)	Choosing What's Right for Me p.57 Violence Prevention p.167 Empathy p.135 Basic Emotions p. 43 (Champions Book)

2. identifies that knowing about feelings is important for good health. (SE)	Anger/Conflict Management p.187
3. recognizes that people express their feelings in different ways. (SE)	Violence Prevention p.167 Basic Emotions p. 43 (Champions Book)
4. recognizes feelings related to growth. (SE)	Overcoming Poor Decisions p.181
Personal Health	
1. recognizes that every person has a right to say no to uncomfortable and abusive situations and identifies who to tell about an uncomfortable situation. (SE)	Decision Making p.67 Strangers p.27 (Champions Book)
2. identifies healthy ways to handle feelings.	Violence Prevention p.167 Anger/Conflict Management p.187 Coping with Stress p.193
3. knows refusal skills to use in potentially harmful or dangerous situations.	Overcoming Poor Decisions p.181 Anger/Conflict Management p.187 Coping with Stress p.193 Strangers p.27 (Champions Book)
4. knows how to use positive communication skills when expressing needs, wants, and feelings.	Coping with Stress p.193 Health p.201 Respecting My Peers p.27
Disease Prevention	
1. identifies health problems that require the help of a trusted adult.	Prepared for Today p.93

Health

Strand
Standard

Advocate and Promote Healthy Living

The student knows how to use goal-setting and decision-making skills that enhance health.

Benchmarks	Lesson
Family Life	
1. begins to develop good decision-making skills. (SE)	Being a Good Worker p.37 Choosing What's Right for Me p.57 Making Good Decisions p.85 Service p.159
Personal Health	
1. recognizes that you are responsible for making choices and the choices you make are not always easy. (SE)	Choices p.47 Choosing What's Right for Me p.57 Making Good Decisions p.85
2. recognizes the importance of long- and short-term goals. (SE)	Meeting Deadlines p.89 Setting Goals p.209
Disease Prevention	
1. knows the importance of making good choices in disease prevention.	Choosing What's Right for Me p.57 Accepting Consequences p.215

Substance Abuse Prevention	Identifying Prescription Bottles, Aspirin and Over-the-Counter Drugs p.31 (Champions Book)
1. knows the importance of not sharing medications.	

Health
Strand Advocate and Promote Healthy Living
Standard The student knows how to advocate for personal, family, and community health.

Benchmarks	Lesson
<p>Family Life</p> <p>1. recognizes that each person has his/her own contributions to make to the family. (SE)</p> <p>2. recognizes that the individual has personal rights and there is a need to respect the rights of others. (SE)</p> <p>3. recognizes the importance of rules, courtesy, and manners in everyday living. (SE)</p>	<p>Being Responsible p.43 Importance of Family p.145 Service p.159</p> <p>People Who Steal From Me p.123</p> <p>Respecting My Peers p.27 Being a Good Worker p.37 Being Responsible p.43 People Who Steal From Me p.123</p>
<p>Personal Health</p> <p>1. knows the community agencies that support healthy families, individuals, and communities.</p> <p>2. identifies and practices common courtesies and good manners.</p> <p>3. discusses reasons for showing respect for private and public property.</p>	<p>Prepared for Today p.93</p> <p>Respecting My Peers p.27 Being Responsible p.43</p> <p>Being Responsible p.43 People Who Steal From Me p.123</p>
<p>Substance Abuse Prevention</p> <p>1. shares information about drugs with their family.</p>	<p>Identifying Prescription Bottles, Aspirin and Over-the-Counter Drugs p. 31 (Champions Book)</p>

Science
Strand A The Nature of Matter
Standard The student understands that all matter has observable, measurable properties.

Benchmarks	Lesson
<p><u>SC.A.1.1.1.K</u> The student knows that objects can be described, classified, and compared by their composition (e.g., wood or metal) and their physical properties (e.g., color, size, and shape).</p>	<p>Conservation p.131 Basic Art p.249</p>

Science
Strand C
Standard

Force and Motion
 The student understands that types of motion may be described, measured.

Benchmarks	Lesson
<p><u>SC.C.1.1.1.K</u> The student understands that different things move at different speeds.</p> <p>1. understands that different things move at different speeds (bicycle/motorcycle, car/plane, tortoise/hare)</p>	<p>Identifying Kinds of Transportation in the Community p.125 (Champions Book)</p>

Science
Strand D
Standard

Processes that Shape the Earth
 The student recognizes that processes in the lithosphere, atmosphere, hydrosphere, and biosphere interact to shape the Earth.

Benchmarks	Lesson
<p><u>SC.D.1.1.3.K</u> The student recognizes patterns in weather.</p> <p>1. uses charts to display daily changes in the weather.</p>	<p>Weather p.313 Days of the Week p.37 (Champions Book)</p>

Science
Strand D
Standard

Processes that Shape the Earth
 The student understands the need for protection of the natural systems on Earth.

Benchmarks	Lesson
<p><u>SC.D.2.1.1.K</u> The student understands that people influence the quality of life of those around them.</p>	<p>Conservation p.131 Clean Air and Water p.259</p>

Mathematics
Strand A
Standard

Number Sense, Concepts, and Operations
 The student understands number systems.

Benchmarks	Lesson
<p><u>MA.A.2.1.1.K</u> The student understands and applies the concepts of counting (by 2s, 3s, 5s, 10s, 25s, 50s), grouping, and place value with whole numbers between 0 and 100.</p> <p>1. with teacher direction, counts orally to 100 or more by 2s, 5s, and 10s using a hundred chart or concrete materials.</p>	<p>Money Management p.275</p>

Mathematics
Strand B
Standard

Measurement
 The student estimates measurements in real-world problem situations.

Benchmarks	Lesson
<p><u>MA.B.3.1.1.K</u> The student, using a variety of strategies, estimates lengths, widths, time intervals, and money and compares them to actual measurements. K-list, FCAT I, FCAT II</p> <p>1. knows and compares the values of a penny (1 cent), nickel (5 cents), and dime (10 cents).</p>	<p>Money Management p.275</p>

Language Arts
Strand A Reading
Standard The student uses the reading process effectively.

Benchmarks	Lesson
<p><u>LA.A.1.1.3.K</u> The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.</p> <p>1. identifies frequently used words.</p>	Weather p.313

Language Arts
Strand A Reading
Standard The student constructs meaning from a wide range of texts.

Benchmarks	Lesson
<p><u>LA.A.2.1.1.K</u> The student determines the main idea or essential message from text and identifies supporting information. K-list, FCAT I, FCAT III</p> <p>1. knows the main idea or essential message from a read-aloud story or informational piece.</p>	<p>Classic Literature p.255 Transportation p.305</p>
<p><u>LA.A.2.1.2.K</u> The student selects material to read for pleasure. K-list</p>	<p>Classic Literature p.255 Transportation p.305</p>

Language Arts
Strand C Listening, Viewing, and Speaking
Standard The student uses listening strategies effectively.

Benchmarks	Lesson
<p><u>LA.C.1.1.1.K</u> The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules. K-list</p>	<p>Developing Good Listening Skills p.197 Classic Literature p.255</p>
<p><u>LA.C.1.1.2.K</u> The student recognizes personal preferences in listening to literature and other material.</p>	<p>Classic Literature p.255</p>
<p><u>LA.C.1.1.3.K</u> The student carries on a conversation with another person, seeking answers and further explanations of the other's ideas through questioning and answering. K-list</p>	<p>Developing Good Listening Skills p.197</p>

Language Arts
Strand C Listening, Viewing, and Speaking.
Standard The student uses viewing strategies effectively

Benchmarks	Lesson
<p><u>LA.C.2.1.2.K</u> The student recognizes simple nonverbal cues, such as use of eye contact, smiles, simple hand gestures.</p> <p>1. understands simple nonverbal cues (for example, smiling, gesturing).</p>	<p>Choosing What's Right for Me p.57 Violence Prevention p.167 Communication p.263</p>

Language Arts
Strand C Listening, Viewing, and Speaking
Standard The student uses speaking strategies effectively.

Benchmarks	Lesson
<p><u>LA.C.3.1.2.K</u> The student asks questions to seek answers and further explanation of other people's ideas.</p> <p>1. asks and responds to questions.</p>	Being Responsible p.43
<p><u>LA.C.3.1.4.K</u> The student uses eye contact and simple gestures when speaking.</p> <p>1. uses eye contact and appropriate gestures to enhance oral delivery.</p>	Getting Along With Others p.141 Communication p.263

Language Arts
Strand D Language
Standard The student understands the nature of language.

Benchmarks	Lesson
<p><u>LA.D.1.1.1.K</u> The student recognizes basic patterns in and functions of language (patterns such as characteristic sounds and rhythms and those found in written forms; functions such as asking questions, expressing oneself, describing objects or experience, and explaining). K-list</p> <p>1. knows patterns of sound in oral language (for example, rhyming, choral poetry, chants).</p> <p>2. knows different functions of language (for example, expressing oneself, describing objects).</p>	Developing Good Listening Skills p.197 Developing Good Listening Skills p.197

Language Arts
Strand D Language
Standard The student understands the power of language.

Benchmarks	Lesson
<p><u>LA.D.2.1.1.K</u> The student understands that word choice can shape ideas, feelings, and actions. K-list</p> <p>1. understands that word choice can shape ideas, feelings, and actions (for example, story language, descriptive words).</p>	Classic Literature p.255
<p><u>LA.D.2.1.3.K</u> The student recognizes that use of more than one medium increases the power to influence how one thinks and feels.</p> <p>1. understands that the use of more than one medium can influence how one thinks and feels (for example, music, illustrations).</p>	Communication p.263

Language Arts
Strand E Literature
Standard The student understands the common features of a variety of literary forms.

Benchmarks	Lesson
<p><u>LA.E.1.1.1.K</u> The student knows the basic characteristics of fables, stories, and legends. K-list, FCAT III</p> <p>1. knows a variety of familiar literary genres (for example, fiction, nonfiction, picture books, fairy tales, legends).</p>	Code of Ethics p.101 How I Learn from My Mistakes p.115 Community p.231 Classic Literature p.255 Transportation p.305

<p><u>LA.E.1.1.2.K</u> The student identifies the story elements of setting, plot, character, problem, and solution/resolution. K-list, FCAT III</p> <p>1. knows the sequence of events, characters, and setting of stories (for example, read-aloud stories).</p>	<p>Classic Literature p.255 Transportation p.305</p>
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Language Arts

Strand E Literature

Standard The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmarks	Lesson
<p><u>LA.E.2.1.1.K</u> The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.</p> <p>1. relates characters and simple events in a read-aloud book to own life. 2. uses a variety of personal interpretations to respond to stories and poems (for example, talk, movement, music, art, drama, writing).</p>	<p>Code of Ethics p.101 How I Learn from My Mistakes p.105</p>