

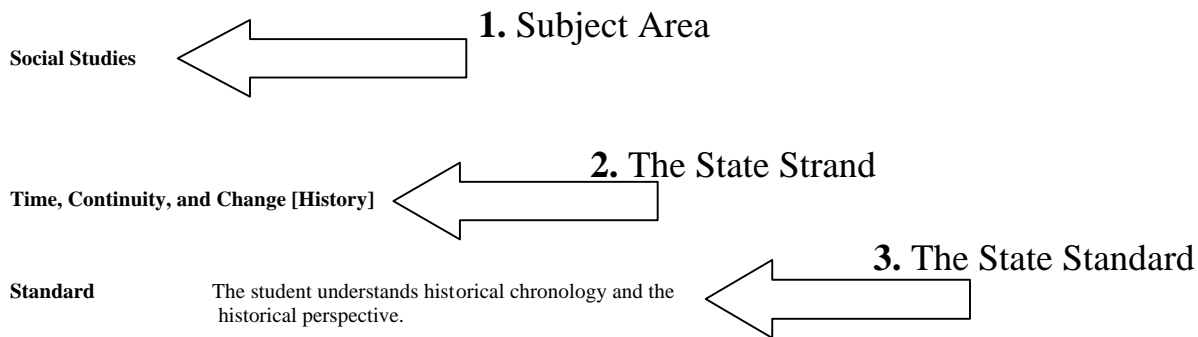


First Grade

Learning For Life Correlation Orange County Public Schools Curriculum, Instruction, Assessment Alignment

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How To Read the Learning For Life Correlation



4. Individual Benchmarks or Expectations

The Student	Lesson
...ent understands how individuals, ideas, decisions, and events can influence ...ent understands ways selected individuals, ideas, and decisions influenced historical events (for example, in ancient times).	Race Religion Culture p.13

5. The current grade level Learning for Life lesson and page number

KEY	
1st -list	This indicates the benchmark is part of the First Grade list
FCAT I	Tested in the FCAT (SSS) at a later grade
FCAT II	Tested in the FCAT (NRT/SAT Problem Solving)
FCAT III	Tested in the FCAT (NRT/SAT Reading Comprehension)
Champions Book	for special needs students that focus on life skills

*Special Note: Copies, material and guest speakers that are suggested in the Learning for Life lesson plans can be provided through your Learning for Life representative. Just call or fax in your request, with your school name, your name, lesson & specific material needed.
Phone: (407) 889-4403 Fax: (407) 889-4406 Attn: Learning for Life*

1st Grade Benchmarks

Student Development

Strand A Academic / Educational Development

Standard The student acquires the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
The student employs strategies to achieve success in schools. The student understands the relationship of academics

Benchmarks	Lesson
None	
1. practices effective speaking, listening and inquiry skills.	Developing Good Listening Skills p.135
2. understands making mistakes is a part of learning.	How I Learn From My Mistakes p.69 Overcoming Poor Decisions p.121
3. practices self control and individual responsibility.	Meeting Deadlines p.57 Anger/Conflict Management p.127 Building My Self Confidence p.129 Coping With Stress p.133 Standing Up For Me p.153 Community p.157
4. learns reading, writing, and mathematics are fundamental to life.	Consumerism p.41
5. demonstrates a sense of belonging to family, school and community.	The Importance of Family p.95 Building My Self Confidence p.129

Student Development

Strand B Career Development

Standard The student acquires the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. The student employs strategies to achieve future career success and satisfaction.

Benchmarks	Lesson
None	
1. identifies and describes responsibilities / jobs at home.	Meeting Deadlines p.57 Building My Self Confidence p.129

Student Development

Strand C Personal / Social Development

Standard The students acquires the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others.

The student makes decisions, sets goals, and takes necessary action to achieve goals.

Benchmarks	Lesson
None	
1. recognizes likenesses and differences in self and others.	Ethnic Heritage p.9 Race, Religion, and Culture p.13 Respecting Differences p.19 Understanding People With Special Needs p.107 Self Awareness p.141 Standing Up For Me p.153
2. demonstrates ways to make and keep friends.	Being Responsible p.33 Trust Me, I Won't Let You Down p.79 When People Steal From Me p.87
3. identifies personal choices.	Being a Good Worker p.29 Making Good Decisions p.53 Overcoming Poor Decisions p.121 Anger/Conflict Management p.127 Community p.157
4. defines an individual goal.	Making Good Decisions p.53 Overcoming Poor Decisions p.121 Setting Goals p.145
5. recognizes the difference between appropriate and inappropriate physical contact.	Law and Government p.73 Violence Prevention p.109 Community p.157
6. identifies resource people in school and community settings and knows how to seek their help.	Service p.105 Community p.157 Youth Protection p.211

Social Studies

Strand A Time, Continuity, and Change [History]

Standard The student understands historical chronology and the historical perspective.

Benchmarks	Lesson
<u>SS.A.1.1.1.1</u> The student compares everyday life in different places and times and understands that people, places, and things change over time. 1. knows ways people in different cultures live, work, play, move about, and communicate.	World Cultures p.21
<u>SS.A.1.1.3.1</u> The student knows a family history through two or three generations (e.g., customs, beliefs, and traditions of ancestors and their homelands)	Ethnic Heritage p.9
<u>SS.A.1.1.4.1</u> The student understands broad categories of time (e.g., past, present, and future: yesterday, today, and tomorrow) and calendar time (days, weeks, months, and years)	Classroom Routine p.33 (Champions Book) Days of the Week p.37 (Champions Book) Months of the Year p.41 (Champions Book)

Social Studies

Strand B People, Places, and Environments [Geography]

Standard The student understands the world in spatial terms.

Benchmarks	Lesson
<u>SS.B.1.1.2.1</u> The student uses simple maps, globes, and other three-dimensional models to identify and locate places.	Places and Maps p.199 Transportation p.203

Social Studies

Strand B People, Places, and Environments [Geography]

Standard The student understands the interactions of people and the physical environment.

Benchmarks	Lesson
<u>SS.B.2.1.4.1</u> The student knows the role that resources play in our daily lives.	Conservation p.161
<u>SS.B.2.1.5.1</u> The student knows the modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages.	Transportation p.203

Social Studies

Strand C Government and the Citizen [Civics and Government]

Standard The student understands the structure, functions, and purpose of government and how the principles and values of American democracy are reflected in American constitutional government.

Benchmarks	Lesson
<u>SS.C.1.1.1.1</u> The student knows how various symbols are used to depict Americans' shared values, principles, and beliefs.	Exhibiting Responsible Citizenship p.163
<u>SS.C.1.1.3.1</u> The student understands how and why rules are made and knows that a good rule or law solves a specific problem, is fair, and "does not go too far." 1. knows similarities and differences between rules and responsibilities at home and at school.	Sticking to What's Right p.63 Law and Government p.73 Community p.157

<p><u>SS.C.1.1.4.1</u> The student recognizes major elected officials.</p> <p>1. knows selected major elected officials (for example, president, governor).</p>	<p>Exhibiting Responsible Citizenship p.163</p>
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Social Studies

Strand C Government and the Citizen [Civics and Government]

Standard The student understands the role of the citizen in American democracy.

Benchmarks	Lesson
<p><u>SS.C.2.1.1.1</u> The student knows the qualities of a good citizen (e.g., honesty, courage, and patriotism).</p> <p>1. understands some basic civic values (for example, fair play, good sportsmanship, individual responsibility).</p>	<p>People Who Cheat p.59 How I Learn From My Mistakes p.69 Code of Ethics p.67 Law and Government p.73 Community p.157 Exhibiting Responsible Citizenship p.163</p>
<p><u>SS.C.2.1.2.1</u> The student knows that a responsibility is a duty to do something or not to do something.</p> <p>1. extends and refines understanding that a responsibility is a duty to do something or not to do something.</p>	<p>Meeting Deadlines p.57 Law and Government p.73 When People Lie To Me p.83 When People Steal From Me p.87 Community p.157 Exhibiting Responsible Citizenship p.163</p>
<p><u>SS.C.2.1.3.1</u> The student knows the sources of responsibility, examples of situations involving responsibility, and some of the benefits of fulfilling responsibilities.</p> <p>1. refines and extends knowledge of examples of situations that involve responsibilities (for example, in the neighborhood or community).</p>	<p>Meeting Deadlines p.57 Sticking to What’s Right p.63 Trust Me, I Won’t Let You Down p.79 When People Lie To Me p.83 When People Steal From Me p.87 Building My Self Confidence p.129 Community p.157</p>

Social Studies

Strand D Production, Distribution, and Consumption [Economics]

Standard The student understands how scarcity requires individuals and institutions to make choices about how to use resources.

Benchmarks	Lesson
<p><u>SS.D.1.1.1.1</u> The student understands how scarcity affects the choices people make in everyday situations.</p> <p>1. understands the basic concept of scarcity.</p>	<p>Consumerism p.41 Money Management p.187</p>
<p><u>SS.D.1.1.1.4</u> The student understands that when consumers (e.g., individuals, households, businesses, governments, or societies) make economic choices, they must consider the costs incurred and the benefits received.</p> <p>1. understands cost (for example, something one gives up when one decides to do something) and benefit (for example, something that satisfies wants).</p>	<p>Consumerism p.41 Money Management p.187</p>

Social Studies

Strand D Production, Distribution, and Consumption [Economics]

Standard The student understands the characteristics of different economic systems and institutions.

Benchmarks	Lesson
<p><u>SS.D.2.1.1.1</u> The student understands that most people work in jobs in which they produce a few special goods or services.</p> <p>1. knows how different types of work benefit the family and community.</p>	Service p.105
<p><u>SS.D.2.1.2.1</u> The student understands the basic concepts of markets and exchanges.</p> <p>1. knows ways in which people exchange goods and services (for example, barter, payment).</p>	Consumerism p.41 Money Management p.187
<p><u>SS.D.2.1.4.1</u> The student understands that people in different places around the world depend on each other for the exchange of goods and services</p>	Money Management p.187

Health

Strand Health Literacy

Standard The student comprehends concepts related to health promotion and disease prevention.

Benchmarks	Lesson
<p>Family Life</p> <p>1. identifies an individual’s unique characteristics. (SE)</p> <p>2. identifies parts of the body and recognizes that some are personal and private. (SE)</p>	<p>Ethnic Heritage p.9 Race, Religion, And Culture p.13 Respecting My Peers p.15 Respecting Differences p.19 Understanding People With Special Needs p.107 Self Awareness p.141</p> <p>Law and Government p.73</p>
<p>Personal Health</p> <p>1. understands why health problems should be recognized and treated early.</p> <p>2. groups similar foods together (meat, fruit, and vegetables).</p> <p>3. discusses safety rules.</p>	<p>Emergency Preparedness p.47 Fire Safety p.181</p> <p>Health p.139 Food Groups p.133 (Champions Book)</p> <p>Prepared for Today p.61 Safety p.201 Fire Safety p.181</p>

Disease Prevention	
1. identifies germs as tiny living things and that some germs cause illnesses.	Basic Kitchen Hygiene p.151

Health

Strand

Health Literacy

Standard

The student knows how to access valid health information and health-promoting products and services.

Benchmarks	Lesson
Family Life	
1. identifies a trusted adult(s) that they can talk to.	Emergency Preparedness p.47 Youth Protection p.211
Personal Health	
1. recognizes that medicines should only be taken with the permission of the parent, guardian, and/or doctor. (SE)	Identifying Prescription Bottles, Aspirin and Over the Counter Drugs p.31 (Champions Book)
2. recognizes that medicines are drugs and that drugs can be harmful or helpful. (SE)	Identifying Prescription Bottles, Aspirin and Over the Counter Drugs p.31 (Champions Book)
3. knows the meaning of warning labels and signs on hazardous substances.	Poison p.29 (Champions Book)
4. discusses why dental check-ups, physicals, and eye examinations are important.	Brushing Teeth p.71 (Champions Book)
5. identifies and discusses the role of health care professionals (doctor, dentist, nurse, and dental hygienist).	Brushing Teeth p.71 (Champions Book)

Health

Strand

Responsible Health Behavior

Standard

The student knows health enhancing behaviors and how to reduce health risks.

Benchmarks	Lesson
Family Life	
1. recognizes that there are good and bad touches and people have the right to say no to bad touches. (SE)	Law and Government p.73 Violence Prevention p.109

<p>Personal Health</p> <ol style="list-style-type: none"> 1. recognizes behaviors that are good habits and important for promoting good health. 2. recognizes that strangers can be dangerous. (SE) 3. recognizes that injuries may be prevented. 4. distinguishes between threatening and non-threatening environments. 5. identifies the correct method to brush and floss the teeth. 6. recognizes the importance of sleep, rest, and exercise to personal wellness. 7. discusses how exercise strengthens the heart and lungs. 	<p>Setting Goals p.145 Personal Habits for a Lifetime p.193 Physical Fitness p.195</p> <p>Safety p.201</p> <p>Fire Safety p.181 Safety p.201</p> <p>Law and Government p.73</p> <p>Brushing Teeth p.71 (Champions Book)</p> <p>Daily Exercise p.143 (Champions Book)</p> <p>Physical Fitness p.195</p>
<p>Disease Prevention</p> <ol style="list-style-type: none"> 1. recognizes that it is important to keep illness from spreading. 	<p>Basic Kitchen Hygiene p.155 (Champions Book)</p>

Health

Strand

Responsible Health Behavior

Standard

The student analyzes the influence of culture, media, technology, and other factors on health.

Benchmarks	Lesson
<p>Family Life</p> <ol style="list-style-type: none"> 1. describes people or things that have influenced them. 	<p>Gangs p.49 Empathy p.91 Coping With Stress p.133</p>

**Health
Strand
Standard**

Responsible Health Behavior
The student knows how to use effective interpersonal communication skills that enhance health.

Benchmarks	Lesson
<p>Family Life</p> <ol style="list-style-type: none"> 1. identifies ways people make and keep friends. (SE) 2. identifies different ways people can handle their feelings during conflict. (SE) 3. describes different kinds of feelings and the way people express feelings. (SE) 4. recognizes the importance of working together in a group. (SE) 	<p>Being Responsible p.33 Trust Me, I Won't Let You Down p.79 When People Lie To Me p.83 When People Steal From Me p.87 Empathy p.91 Getting Along With Others p.93 Never Lose Sight p.99</p> <p>Empathy p.91 Getting Along With Others p.93 Anger/Conflict Management p.127</p> <p>Trust Me, I Won't Let You Down p.79 Anger/Conflict Management p.127</p> <p>Respecting My Peers p.15 Community p.157</p>
<p>Personal Health</p> <ol style="list-style-type: none"> 1. knows positive ways to handle anger. 2. listens attentively. 3. knows various ways of communicating care and consideration for others. 4. knows the various kinds of verbal and nonverbal communication. 	<p>Violence Prevention p.109, Anger/Conflict Management p.127</p> <p>Developing Good Listening Skills p.135</p> <p>Respecting My Peers p.15 Empathy p.91 Getting Along With Others p.93 Never Lose Sight p.99</p> <p>Communication p.177</p>
<p>Disease Prevention</p> <ol style="list-style-type: none"> 1. discusses the importance of communicating health concerns. 	<p>Code of Ethics p.67 Law and Government p.73</p>

<p>Substance Abuse Prevention</p> <p>1. recognizes the importance of checking with an adult before using any unfamiliar substance.</p>	<p>Identifying Prescription Bottles, Aspirin and Over the Counter Drugs p.31 (Champion Book)</p>
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Health

Strand

Advocate And Promote Healthy Living

Standard

The student knows how to use goal-setting and decision-making skills that enhance health.

Benchmarks	Lesson
<p>Family Life</p> <p>1. practices good decision-making skills. (SE)</p>	<p>Choosing What’s Right for Me p.37 Making Good Decisions p.53 Meeting Deadlines p.57 Never Give Up p.115 Coping With Stress p.133 Race, Religion, and Culture p.139</p>
<p>Personal Health</p> <p>1. recognizes the importance of making good decisions when setting goals. (SE)</p> <p>2. recognizes that decisions about personal behavior may be healthy or unhealthy.</p> <p>3. discusses the importance of eating different foods.</p>	<p>Decision Making p.43 Making Good Decisions p.53 Meeting Deadlines p.57 Setting Goals p.145</p> <p>Choosing What’s Right for Me p.37 Health p.61 Fire Safety p.181 Safety p.201</p> <p>Health p.139 Food Groups p.133 (Champions Book)</p>
<p>Substance Abuse Prevention</p> <p>1. discusses that drugs can be helpful or harmful.</p>	<p>Identifying Prescription Bottles, Aspirin and Over the Counter Drugs p.31 (Champions Book)</p>

Health

Strand

Advocate And Promote Healthy Living

Standard

The student knows how to advocate for personal, family, and community health.

Benchmarks	Lesson
<p>Family Life</p> <p>1. recognizes personal contributions to the family. (SE)</p> <p>2. recognizes that the dynamics of the family are dependent on the contributions of its members. (SE)</p>	<p>Being a Good Worker p.29 Building My Self Confidence p.129</p> <p>The Importance of Family p.95 Building My Self Confidence p.129</p>

<p>3. recognizes the importance of rules and responsibilities in everyday living. (SE)</p> <p>4. recognizes that the individual has personal rights and there is a need to respect the rights of others. (SE)</p>	<p>Prepared For Today p.61 Building My Self Confidence p.129 Safety p.201</p> <p>Trust Me, I Won't Let You Down p.79 Empathy p.91 Violence Prevention p.109 Youth Protection p.211</p>
<p>Personal Health</p> <p>1. works with one or more people toward a common goal.</p> <p>2. knows methods for assisting others in making positive choices.</p> <p>3. discusses ways that each person affects our surroundings</p> <p>4. discusses the importance of disposing of litter properly.</p>	<p>Community p.157</p> <p>Decision Making p.43 Standing Up For Me p.153</p> <p>Clean Air And Water p.175 Conservation p.161 Respecting My Peers p.15</p> <p>Clean Air And Water p.175</p>
<p>Substance Abuse Prevention</p> <p>1. recognizes that all drugs can be harmful if they are not used correctly.</p>	<p>Identifying Prescription Bottles, Aspirin and Over the Counter Drugs p.31 (Champion Book)</p>

Science

Strand A The Nature of Matter

Standard The student understands that all matter has observable, measurable properties.

Benchmarks	Lesson
<p>SC.A.1.1.2.1 The student recognizes that the same material can exist in different states.</p> <p>1. knows the effects of heating and cooling on solids, liquids and gases.</p>	<p>Weather p.207</p>
<p>SC.A.1.1.3.1 The student verifies that things can be done to materials to change some of their physical properties (e.g., cutting, heating, and freezing), but not all materials respond the same way (e.g., heating causes water to boil and sugar to melt).</p> <p>1. knows the physical properties of ice, water, and steam.</p>	<p>Weather p.207</p>

Science
Strand B Energy
Standard The student recognizes that energy may be changed in form with varying efficiency.

Benchmarks	Lesson
<p>SC.B.1.1.5.1 The student knows that every human action requires energy that comes from food. The student understands that people need food for energy.</p> <p>1. knows nutritional value of various foods (for example, fruit, cereals, dairy, meat).</p>	Health p.139

Science
Strand D Processes that Shape the Earth
Standard The student understands the need for protection of the natural systems on Earth.

Benchmarks	Lesson
<p>SC.D.2.1.1.1 The student understands that people influence the quality of life of those around them.</p> <p>1. extends and refines knowledge of ways to care for the Earth at home and in school.</p>	<p>Conservation p.161 Clean Air And Water p.175</p>

Science
Strand F Processes of Life
Standard The student describes patterns of structure and function in living things.

Benchmarks	Lesson
<p>SC.F.1.1.1.1 The student knows the basic needs of all living things.</p> <p>1. understands that living things need food, water, space, and shelter to survive.</p>	Pet Care p.101

Science
Strand G How Living Things Interact with Their Environments
Standard The student understands the competitive, interdependent, cyclic nature of living things in the environment.

Benchmarks	Lesson
<p>SC.G.1.1.2.1 The student knows that plants and animals are dependent upon each other for survival.</p> <p>1. knows that plants produce oxygen and food for animals.</p>	Conservation p.161

Science**Strand H**

The Nature of Science

Standard

The student understands that science, technology, and society are interwoven and interdependent.

Benchmarks	Lesson
SC.H.3.1.1.1 The student knows that scientists and technologists use a variety of tools (e.g., thermometers, magnifiers, rulers, and scales) to obtain information in more detail and to make work easier.	Math p.185

Mathematics**Strand B**

Measurement

Standard

The student measures quantities in the real world and uses the measures to solve problems.

Benchmarks	Lesson
MA.B.1.1.1.1 The student uses and describes basic measurement concepts including length, weight, digital and analog time, temperature, and capacity. 1 st -list, FCAT II	Math p.185
MA.B.1.1.2.1 The student uses standard customary and metric (centimeter, inch) and nonstandard units, such as links or blocks, in measuring real quantities. 1 st -list, FCAT I 1. measures length, weight, or capacity of an object using standard and nonstandard units (for example, pounds, grams, or wooden blocks).	Math p.185

Mathematics**Strand B**

Measurement

Standard

The student compares, contrasts, and converts within systems of measurement (both standard/nonstandard and metric/customary).

Benchmarks	Lesson
MA.B.2.1.1.1 The student uses direct (measured) and indirect (not measured) comparisons to order objects according to some measurable characteristics (length, weight). FCAT I, FCAT II	Math p.185
MA.B.2.1.2.1 The student understands the need for a uniform unit of measure to communicate in real-world situations. FCAT I, FCAT II	Math p.185

Mathematics**Strand B**

Measurement

Standard

The student estimates measurements in real-world problem situations.

Benchmarks	Lesson
MA.B.3.1.1.1 The student, using a variety of strategies, estimates lengths, widths, time intervals, and money and compares them to actual measurements. 1 st -list, FCAT I, FCAT II 1. estimates and measures the passage of time using before or after; yesterday, today, or tomorrow; day or night; morning, afternoon, or evening; hour or half-hour.	Math p.185 Days of the Week p.37 (Champions Book)

Mathematics**Strand B** Measurement**Standard** The student selects and uses appropriate units and instruments for measurement to achieve the degree of precision and accuracy required in real-world situations.

Benchmarks	Lesson
<p>MA.B.4.1.1.1 The student selects and uses an object to serve as a unit of measure, such as a paper clip, eraser, or marble. FCAT I</p> <p>1. selects and uses an appropriate nonstandard unit to measure length, weight, time, and capacity.</p>	Math p.185
<p>MA.B.4.1.2.1 The student selects and uses appropriate instruments, such as scales, rulers, clocks, and technology to measure within customary or metric systems. 1st-list FCAT I, FCAT II</p> <p>1. knows appropriate standard tools for measuring linear dimensions, weight, capacity, and temperature.</p> <p>2. knows appropriate tools (clocks and calendar) for measuring time (including days, weeks, months).</p>	Math p.185 Math p.185 Days of the Week p.37 (Champions Book)

Mathematics**Strand C** Geometry and Spatial Sense**Standard** The student visualizes and illustrates ways in which shapes can be combined, subdivided, and changed.

Benchmarks	Lesson
<p>MA.C.2.1.1.1 The student understands basic concepts of spatial relationships, symmetry, and reflection. 1st-list FCAT I, FCAT II</p>	Weather p.207

Mathematics**Strand C** Geometry and Spatial Sense**Standard** The student uses coordinate geometry to locate objects in both two and three dimensions and to describe objects algebraically.

Benchmarks	Lesson
<p>MA.C.3.1.1.1 The student uses real-life experiences and physical materials to describe, classify, compare, and sort geometric figures, including squares, rectangles, triangles, circles, cubes, rectangular solids, spheres, pyramids, cylinders, and prisms, according to the number of faces, edges, bases, and corners. FCAT I</p>	Basic Art p.169

Language Arts**Strand A** Reading**Standard** The student uses the reading process effectively.

Benchmarks	Lesson
<p>LA.A.1.1.4.1 The student increases comprehension by rereading, retelling, and discussion. 1st-List</p> <p>1. uses a variety of strategies to comprehend text (for example, retelling stories in correct sequence, recalling details, rereading).</p>	Classic Literature p.173

Language Arts**Strand C** Listening, Viewing, and Speaking**Standard** The student uses listening strategies effectively.

Benchmarks	Lesson
L.A.C.1.1.1.1 The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules. 1 st -List	Developing Good Listening Skills p.135 Classic Literature p.173
L.A.C.1.1.2.1 The student recognizes personal preferences in listening to literature and other material. 1. knows personal preferences for listening to literature and other material (for example, nursery rhymes, songs, stories, informational books).	Classic Literature p.173
L.A.C.1.1.4.1 The student retells specific details of information heard, including sequence of events.	Classic Literature p.173

Language Arts**Strand C** Listening, Viewing, and Speaking**Standard** The student uses viewing strategies effectively.

Benchmarks	Lesson
L.A.C.2.1.2.1 The student recognizes simple nonverbal cues, such as use of eye contact, smiles, simple hand gestures.	Communication p.177

Language Arts**Strand C** Listening, Viewing, and Speaking**Standard** The student uses speaking strategies effectively.

Benchmarks	Lesson
L.A.C.3.1.2.1 The student asks questions to seek answers and further explanation of other people's ideas. 1. asks questions to seek answers and further explanation of other people's ideas.	The Importance of Family p.95
L.A.C.3.1.4.1 The student uses eye contact and simple gestures when speaking. 1. uses eye contact and appropriate gestures to enhance oral delivery.	Communication p.177

Language Arts**Strand E** Literature**Standard** The student understands the common features of a variety of literary forms.

Benchmarks	Lesson
L.A.E.1.1.1.1 The student knows the basic characteristics of fables, stories, and legends. 1 st -list, FCAT III 1. knows various broad literary genres (for example, nonfiction, fiction, poetry).	Classic Literature p.173

[L.A.E.1.1.2.1](#) The student identifies the story elements of setting, plot, character, problem, and solution/resolution. 1st-list, FCAT III

1. knows main characters, setting, and simple plot in a story.
2. identifies problem(s) and solutions(s) in a story.

Classic Literature p.173
Classic Literature p.173