



Third Grade

Learning For Life Correlation Orange County Public Schools Curriculum, Instruction, Assessment Alignment

How To Read The Correlation..... p.2

Student Development..... p.3

- Academic / Educational Development
- Career Development
- Personal / Social Development

Social Studies..... p.4

- Time, Continuity, and Change [History]
- People, Places, and Environments [Geography]
- Government and the Citizen [Civics and Government]
- Production, Distribution, and Consumption [Economics]

Health..... p.6

- Health Literacy
- Responsible Health Behavior
- Advocate and Promote Healthy Living

Science..... p.10

- Energy
- Processes of Life
- How Living Things Interact with Their Environment.
- The Nature of Science

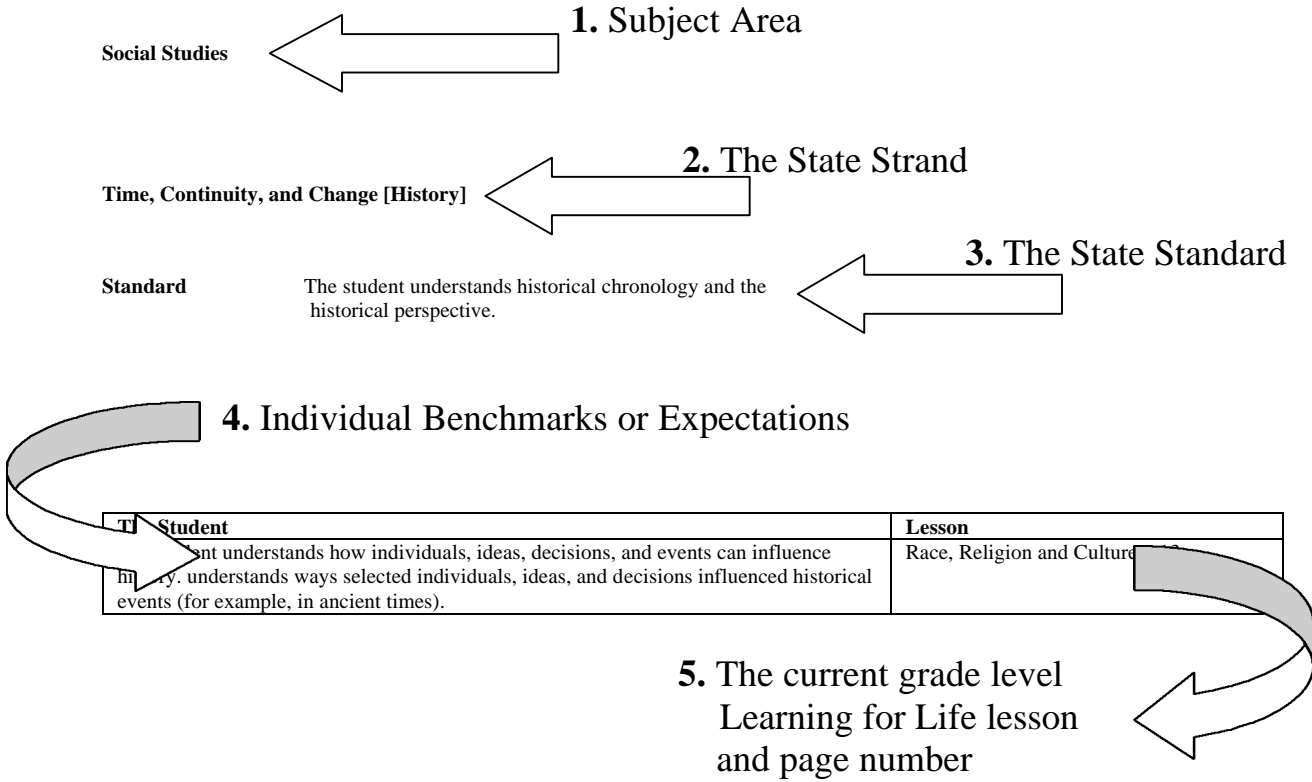
Mathematics..... p.12

- Number Sense, Concepts, and Operations
- Measurement
- Geometry and Spatial Sense

Language Arts..... p.12

- Reading
- Writing
- Listening, Viewing, and Speaking
- Language
- Literature

How To Read the Learning For Life Correlation



KEY	
FCAT I	Tested in the FCAT (SSS)
FCAT II	Tested in the FCAT (NRT/SAT Problem Solving)
FCAT III	Tested in the FCAT (NRT/SAT Reading Comprehension)

Special Note: Copies, materials and guest speakers that are suggested in the Learning for Life lesson plans can be provided through your Learning for Life Representative. Just call or fax in your request, with your school's name, your name, lesson & specific materials needed.

Phone: (407) 889-4403 Fax: (407) 889-4406 Attn: Learning for Life

Student Development

Academic / Educational Development

Standard The student acquires the attitudes, knowledge, aptitudes and skills that contribute to effective learning in school and across the life span.

Benchmark	Lesson
1. learns basic goal setting techniques.	A Job Well Done p.25 Prepared For Today p.65 Never Give Up p.125 Setting Goals p.155
2. identifies good study habits.	A Job Well Done p.25 Being a Good Worker p.29 Meeting Deadlines p.61 Never Give Up p.125 Developing Good Listening Skills p.141 Setting Goals p.155
3. describes and respects the rights and responsibilities of self and others.	Race, Religion and Culture p.13 Respecting Differences p.17 Making Good Decisions p.57 Code of Ethics p.71 Trust Me, I Won't Let You Down p.83 Violence Prevention p.119 Accepting Consequences p.161 Standing Up For Me p.165 Sticking To What's Right p.167
4. learns how to prepare for testing situations.	Being a Good Worker p.29 Developing Good Listening Skills p.141
5. transfers responsible school behaviors to home and community settings.	A Job Well Done p.25 Gangs p.55 Trust Me, I Won't Let You Down p.83 Service p.111 Violence Prevention p.119 Anger Conflict Management p.133 Accepting Consequences p.161 Standing Up For Me p.165 Community p.173

Student Development

Career Development

Standard The student acquires the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. The student employs strategies to achieve future career success and satisfaction.

Benchmark	Lesson
1. defines hobbies and leisure activities.	Self-Awareness p.151
2. recognizes work / career choices are influenced by interests and abilities.	Being Responsible p.33
3. understands academics are required in the working world.	Being Responsible p.33
4. describes personal qualities necessary for getting and keeping a job.	Being Responsible p.33

	Never Give Up p.125
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Student Development

Personal / Social Development

Standard The students acquires the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others. The student makes decisions, sets goals, and takes necessary action to achieve goals.

Benchmark	Lesson
1. recognizes one's positive characteristics as seen by self and others.	Something Special About Me p.113 Building my Self-Confidence p.137 Self-Awareness p.151
2. demonstrates the ability to share and work cooperatively on group tasks.	Prepared For Today p.65 Never Give Up p.125
3. demonstrates responsibility for classroom duties.	A Job Well Done p.25 Service p.111
4. concludes decisions have consequences.	A Job Well Done p.25 Being a Good Worker p.29 Meeting Deadlines p.61 People Who Cheat p.79 When People Steal From Me p.85 Overcoming Poor Decisions p.127

Social Studies

Time, Continuity, and Change [History] A

Standard The student understands historical chronology and the historical perspective.

Benchmark	Lesson
<u>SS.A.1.2.1.3</u> The student understands how individuals, ideas, decisions, and events can influence history.	Race, Religion and Culture p.13
1. understands ways selected individuals, ideas, and decisions influenced historical events (for example, in ancient times).	

Social Studies

Time, Continuity, and Change [History] A

Standard The student understands U.S. history from 1880 to the present day.

Benchmark	Lesson
<u>SS.A.5.2.7.3</u> The student knows the economic, political, and social transformations that have taken place in the United States since World War II.	Exhibiting Responsible Citizenship p. 175

Social Studies

People, Places, and Environments [Geography] B

Standard The student understands the world in spatial terms

Benchmark	Lesson
<u>SS.B.1.2.1.3</u> The students uses maps, globes, charts, graphs, and other geographic tools including map keys and symbols to gather and interpret data and to draw conclusions about physical patterns.	Places and Maps p.223
<u>SS.B.1.2.3.3</u> The student locates and describes the physical and <u>cultural</u> features of major world political regions.	Ethnic Heritage p.9 World Cultures p.19
<u>SS.B.1.2.5.3</u> The student knows ways in which people view and relate to places and	Ethnic Heritage p.9

regions differently.	
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Social Studies

People, Places, and Environments[Geography] B

Standard The student understands the interactions of people and the physical environment.

Benchmarks	Lesson
<u>SS.B.2.2.2.3</u> The student understands how the physical environment supports and constrains human activities.	Community p.173 Clean Air and Water p.193
<u>SS.B.2.2.3.3</u> The student understands how human activity affects the physical environment.	Community p.173 Clean Air and Water p.193

Social Studies C

Government and the Citizen [Civics and Government]

Standard The student understands the structure, functions, and purposes of government and how the principles and values of American democracy are reflected in American constitutional government.

Benchmarks	Lesson
<u>SS.C.1.2.2.3</u> The student knows possible consequences of the absence of government, rules, and laws.	Being Responsible p.33
<u>SS.C.1.2.5.3</u> The student knows the basic purposes of government in the United States and knows the basic things governments do in one’s school, community, state, and nation.	Law And Government p.75

Social Studies

Government and the Citizen [Civics and Government] C

Standard The student understands the role of the citizen in American democracy.

Benchmarks	Lesson
<u>SS.C.2.2.1.3</u> The student understands the importance of participation through community service, civic improvement, and political activities.	Law And Government p.75 Exhibiting Responsible Citizenship p. 175
<u>SS.C.2.2.2.3</u> The student understands why personal responsibility (e.g., taking advantage of the opportunity to be educated) and civic responsibility (e.g., obeying the law and respecting the rights of others) are important.	Being Responsible p.33 Law And Government p.75
<u>SS.C.2.2.3.3</u> The student knows that a citizen is a legally recognized member of the United States who has certain rights and privileges and certain responsibilities (e.g., privileges such as the right to vote and hold public office and responsibilities such as respecting the law, voting, paying taxes, and serving on juries).	Exhibiting Responsible Citizenship p. 175
<u>SS.C.2.2.4.3</u> The student knows examples of the extension of the privileges and responsibilities of citizenship.	What is Freedom? p.179

Social Studies

Production, Distribution, and Consumption [Economics] D

Standard The student understands how scarcity requires individuals and institutions to make choices about how to use resources.

Benchmarks	Lesson
<u>SS.D.1.2.1.3</u> The student understands that all decisions involve opportunity costs and that making effective decisions involves considering the costs and the benefits associated with alternative choices.	Consumerism p.43
<u>SS.D.1.2.5.3</u> The student understands the concept of earning income and the basic concept of a budget.	Money Management p.215

Social Studies

Production, Distribution, and Consumption [Economics] D

Standard The student understands the characteristics of different economic systems and institutions

Benchmarks	Lesson
<u>SS.D.1.2.1.3</u> The student understands economic specialization and how specialization generally affects costs, amount of goods and services produced, and interdependence	Consumerism p.43
<u>SS.D.2.2.2.3</u> The student understands the roles that money plays in a market economy	Consumerism p.43

Health

Health Literacy

Standard The student comprehends concepts related to health promotion and disease prevention.

Benchmarks	Lesson
Family Life 1. identifies an individual’s unique characteristics. (SE)	Respecting Differences p.17 Something Special About Me p.113 Self-Awareness p.151 Sticking To What’s Right p.167
Personal Health 1. understands the concept of wellness. 2. knows the ways in which the environment impacts health. 3. knows the nutritional value of different foods. 4. understands the need to accept another person’s efforts and limitations. (SE) 5. recognizes stress inducing situations.	Health p.145 Physical Fitness p.217 Community p.173 Clean Air and Water p.193 Health p.145 Understanding People With Special Needs p.115 Sticking To What’s Right p.167 Overcoming Poor Decisions p.127 Coping with Stress p.139

Health

Health Literacy

Standard The student knows how to access valid health information and health-promoting products and services.

Benchmarks	Lesson
Family Life 1. identifies examples of trusted adults who can provide valid health information.	Safety p.225

Personal Health	
<ol style="list-style-type: none"> 1. knows the characteristics of valid health information, products, and services. 2. recognizes stress management resources in the home, school, and community. 	<p>Safety p.225</p> <p>Coping with Stress p.139</p>

Health

Responsible Health Behavior

Standard The student knows health-enhancing behaviors and how to reduce health risks.

Benchmarks	Lesson
<p>Family Life</p> <ol style="list-style-type: none"> 1. identifies people who children can talk to about uncomfortable situations. (SE) 2. recognizes ways to stay safe and avoid uncomfortable situations. (SE) 	<p>Safety p.225</p> <p>Youth Protection p.235</p> <p>Youth Protection p.235</p>
<p>Personal Health</p> <ol style="list-style-type: none"> 1. understands that personal health behaviors may have positive or negative consequences on wellness. (SE) 2. identifies responsibility for personal health habits. 3. knows strategies for avoiding threatening or abusive situations. 4. understands basic first aid and safety rules. 	<p>Health p.145</p> <p>Fire Safety p.203</p> <p>Physical Fitness p.217</p> <p>Meeting Deadlines p.61</p> <p>Health p.145</p> <p>Physical Fitness p.217</p> <p>Safety p.225</p> <p>Safety p.225</p> <p>Emergency Preparedness p.51</p> <p>Fire Safety p.203</p> <p>Safety p.225</p>
<p>Disease Prevention</p> <ol style="list-style-type: none"> 1. knows how personal health behaviors influence individual beings. 2. recognizes good health habits that help prevent the spread of illnesses. 	<p>Choices p.37</p> <p>Health p.145</p> <p>Physical Fitness p.217</p>
<p>Substance Abuse Prevention</p> <ol style="list-style-type: none"> 1. describes ways to avoid the risks of ATOD use. 	<p>Communication p.197</p>

<p>3. identifies appropriate ways to deal with and react to negative feelings. (SE)</p> <p>4. recognizes that every person has the right to say no to uncomfortable and abusive situations. (SE)</p>	<p>Communication p.197</p> <p>Code of Ethics p.71 Violence Prevention p119 Anger Conflict Management p.133 Coping with Stress p.139</p> <p>Youth Protection p.235</p>
<p>Personal Health</p> <p>1. understands the relationship between verbal and nonverbal communication.</p> <p>2. knows the difference between negative and positive behaviors used in conflict situations.</p> <p>3. knows ways to manage grief caused by disappointment, separation, or loss.</p>	<p>Communication p.197</p> <p>Never Lose Sight p.105 Violence Prevention p119 Anger Conflict Management p.133 Coping with Stress p.139 Communication p.197</p> <p>Anger Conflict Management p.133 Coping with Stress p.139</p>
<p>Disease Prevention</p> <p>1. understands the importance of accurately reporting symptoms.</p>	<p>Emergency Preparedness p.51</p>
<p>Substance Abuse Prevention</p> <p>1. demonstrates effective tactics to diffuse ATOD use offers/pressures.</p> <p>2. practices saying no to offers of drugs. (SE)</p>	<p>Communication p.197</p> <p>Communication p.197</p>

Health

Advocate and Promote Healthy Living

Standard The student knows how to use goal-setting and decision-making skills that enhance health

Benchmarks	Lesson
<p>Family Life</p> <p>1. identifies how a positive self-image can affect choices. (SE)</p> <p>2. recognizes the importance of personal responsibility for one’s decisions and actions.</p>	<p>Choosing What’s Right For Me p.39 Setting Goals p.155 Standing Up For Me p.165</p> <p>A Job Well Done p.25 Being a Good Worker p.29 Choosing What’s Right For Me p.39 Decision Making p.47 Meeting Deadlines p.61 Overcoming Poor Decisions p.127</p>

<p>Personal Health</p> <ol style="list-style-type: none"> 1. understands how to make good choices and responsible decisions. 2. identifies the importance of long- and short-term goals. (SE) 	<p>Being a Good Worker p.29 Choices p.37 Choosing What’s Right For Me p.39 Decision Making p.47 Emergency Preparedness p.51 Making Good Decisions p.57 Meeting Deadlines p.61 Overcoming Poor Decisions p.127 Health p.145 Standing Up For Me p.165</p> <p>A Job Well Done p.25 Never Give Up p.125 Setting Goals p.155</p>
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Health

Advocate and Promote Healthy Living

Standard The student knows how to advocate for personal, family, and community health.

Benchmarks	Lesson
<p>Family Life</p> <ol style="list-style-type: none"> 1. identifies ways a family can influence and help each of its members. (SE) 	<p>Being Responsible p.33 Choosing What’s Right For Me p.39 Getting Along With Others p.95 Importance of Family p.99</p>

Science

Energy

Standard The student recognizes that energy may be changed in form with varying efficiency.

Benchmarks	Lesson
<p><u>SC.B.1.2.2.3</u> The student recognizes various forms of energy (e.g., heat, light, and electricity).</p> <ol style="list-style-type: none"> 1. knows objects that emit heat and light. 2. knows different forms of energy (for example, heat, light, sound). 	<p>Weather p.233</p>
<p><u>SC.B.1.2.4.3</u> The student knows the many ways in which energy can be transformed from one type to another.</p> <ol style="list-style-type: none"> 1. knows that heat can be produced by chemical reactions, electrical machines, and friction. 	<p>Weather p.233</p>

Science

Processes that Shape the Earth D

Standard The student recognizes that processes in the lithosphere, atmosphere, hydrosphere, and biosphere interact to shape the Earth.

Benchmarks	Lesson
<u>SC.D.1.2.2.3</u> The student knows that 75 percent of the surface of the Earth is covered by water.	Conservation p.89

Science

Processes that Shape the Earth D

Standard The student understands the need for protection of the natural systems on Earth.

Benchmarks	Lesson
<u>SC.D.2.2.1.3</u> The student knows that reusing, recycling, and reducing the use of natural resources improve and protect the quality of life.	Conservation p.89

Science

Processes of Life F

Standard The student describes patterns of structure and function in living things.

Benchmarks	Lesson
<u>SC.F.1.2.1.3</u> The student knows that the human body is made of systems with structures and functions that are related.	Health p.145
<u>SC.F.1.2.2.3</u> The student knows how all animals depend on plants. 1. understands the various ways that animals depend on plants for survival (for example, food, shelter, oxygen).	Health p.145

Science

How Living Things Interact with Their Environments G

Standard The student understands the of using limited natural resources.

Benchmarks	Lesson
<u>SC.G.2.2.3.3</u> The student understands that changes in the habitat of an organism may be beneficial or harmful.	Community p.173

Science

The Nature of Science H

Standard The student understands that science, technology, and society are interwoven and interdependent

Benchmarks	Lesson
<u>SC.H.3.2.1.3</u> The student understands that people, alone or in groups, invent new tools to solve problems and do work that affects aspects of life outside of science	Community p.173

Mathematics**Number Sense, Concepts, and Operations****Standard** The student understands the common features of a variety of literary forms.

Benchmarks	Lesson
MA.A.1.2.2.3 The student understands the relative size of whole numbers, commonly used fractions, decimals, and percents. FCAT I, FCAT II	Math p.211
MA.A.1.2.3.3 The student understands concrete and symbolic representations of whole numbers, fractions, decimals, and percents in real-world situations. FCAT I, FCAT II	Math p.211
MA.A.1.2.4.3 The student understands that numbers can be represented in a variety of equivalent forms using whole numbers, decimals, fractions, and percents. FCAT I	Math p.211

Language Arts**Reading A****Standard** The student constructs meaning from a wide range of texts

Benchmarks	Lesson
LA.A.2.2.1.3 The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order. FCAT I, FCAT III	Classic Literature p.189
LA.A.2.2.7.3 The student recognizes the use of comparison and contrast in a text. FCAT I, FCAT III 1. understands the use of comparison and contrast within a selection	Classic Literature p.189

Language Arts**Writing B****Standard** The student uses writing processes effectively

Benchmarks	Lesson
LA.B.1.2.1.3 The student prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose for writing. FCAT I	People Who Cheat p.79 Transportation p.231

Language Arts**Writing B****Standard** The student writes to communicate ideas and information effectively.

Benchmarks	Lesson
LA.B.2.2.5.3 The student creates narratives in which ideas, details, and events are in logical order and are relevant to the story line. FCAT I	People Who Cheat p.79 Transportation p.231

Language Arts**Listening, Viewing and Speaking C****Standard** The student uses listening strategies effectively.

Benchmarks	Lesson
LA.C.1.2.1.3 The student listens and responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts, informational speeches. 1. follows multiple-step oral directions.	Classic Literature p.189 Transportation p.231 Developing Good Listening Skills p.141

<p>LA.C.1.2.2.3 The student identifies specific personal listening preferences regarding fiction, drama, literary nonfiction, and informational presentations.</p> <p>1. knows personal listening preferences (for example, poetry, songs, stories, fiction, nonfiction, drama, informational speeches).</p>	<p>Classic Literature p.189 Communication p.197</p>
<p>LA.C.1.2.4.3 The student listens attentively to the speaker, including making eye contact and facing the speaker.</p> <p>1. listens attentively to the speaker (including but not limited to making eye contact and facing the speaker).</p>	<p>Developing Good Listening Skills p.141</p>
<p>LA.C.1.2.5.3 The student responds to speakers by asking questions, making contributions, and paraphrasing what is said.</p> <p>1. uses strategies to respond to speakers (for example, asking questions, making contributions, paraphrasing).</p>	<p>Developing Good Listening Skills p.141</p>

Language Arts

Listening, Viewing and Speaking

Standard C The student uses viewing strategies effectively.

Benchmarks	Lesson
<p>LA.C.2.2.2.3 The student recognizes and responds to nonverbal cues used in a variety of nonprint media, such as motion pictures, television advertisements, and works of art.</p>	<p>Basic Art p.185 Communication p.197</p>

Language Arts

Language

Standard D The student understands the power of language.

Benchmarks	Lesson
<p>LA.D.2.2.1.3 The student understands that word choices can shape reactions; perceptions, and beliefs.</p> <p>1. understands that word choices can shape reactions, perceptions, and beliefs.</p>	<p>Classic Literature p.189 Transportation p.231</p>

Language Arts

Literature

Standard E The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmark	Lesson
<p>LA.E.2.2.1.3 The student recognizes cause-and-effect relationships in literary texts. FCAT I, FCAT III</p> <p>1. recognizes cause-and-effect relationships in literary texts.</p>	<p>Classic Literature p.189</p>
<p>LA.E.2.2.2.3 The student recognizes and explains the effects of language, such as sensory words, rhymes, and choice of vocabulary and story structure, such as patterns, used in children’s texts. FCAT III</p>	<p>Classic Literature p.189</p>