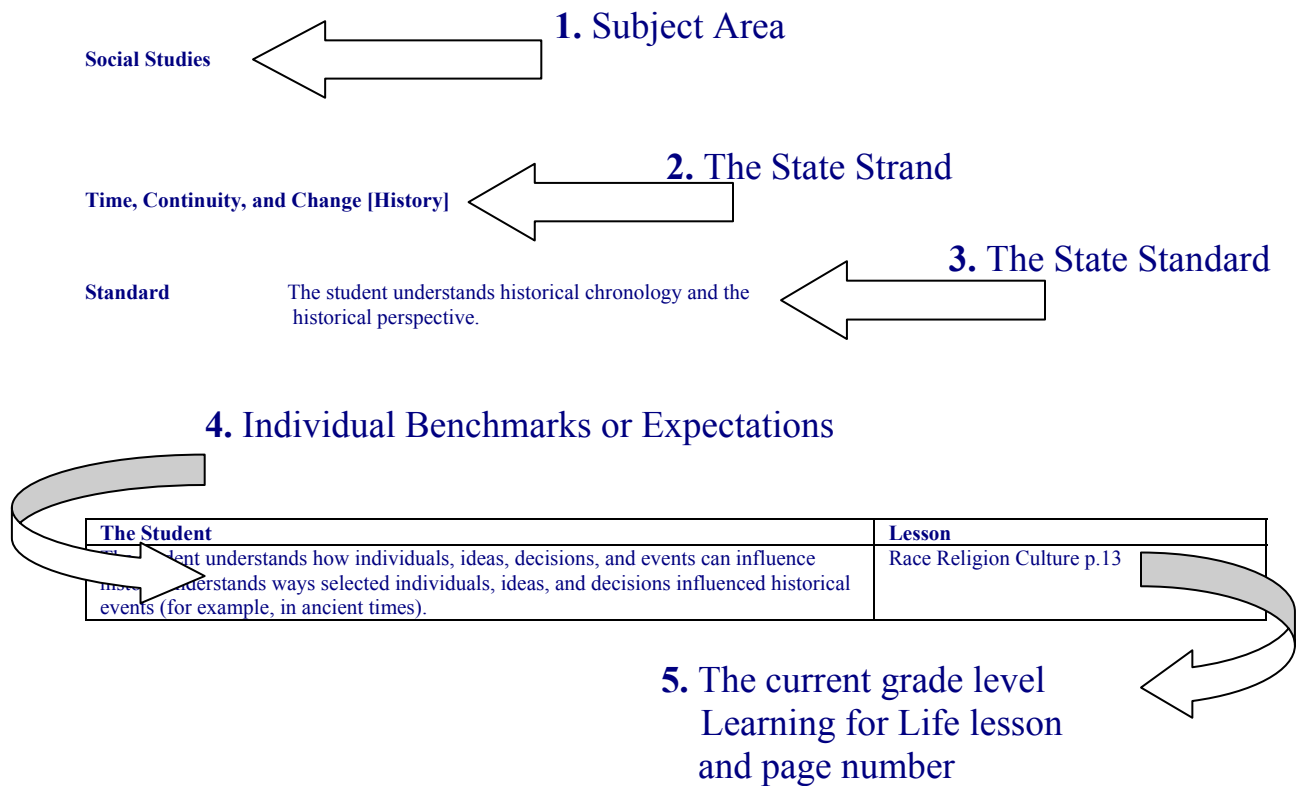




Second Grade Benchmarks Correlated with Learning for Life Lessons

How To Read The Learning For Life Correlation



KEY	
1st -list	This indicates the benchmark is part of the First Grade list
FCAT I	Tested in the FCAT (SSS) at a later grade
FCAT II	Tested in the FCAT (NRT/SAT Problem Solving)
FCAT III	Tested in the FCAT (NRT/SAT Reading Comprehension)
Champions Book	for special needs students that focus on life skills

Student Development**Strand** Academic / Educational Development**Standard** The student acquires the attitudes, knowledge, aptitudes and skills that contribute to effective learning in school and across the life span.

Benchmarks	Lesson
<p>None</p> <ol style="list-style-type: none"> 1. shows the ability to follow instructions and to complete assignments. 2. develops an awareness of the decision-making process. 3. shows awareness of the relationship between learning and effort. 	<p>Law and Government p.105 Never Give Up p.169 Developing Good Listening Skills p.195</p> <p>Choices p.51 Choosing What's Right For Me p.57 Decision Making p.69 Making Good Decisions p.83 How I Learn From My Mistakes p.99 Never Lose Sight p.173 Never Give Up p.169 Accepting Consequences p.217 Communication p.287</p> <p>Being a Good Worker p.39 Never Give Up p.169 Developing Good Listening Skills p.195 Setting Goals p.209</p>

Student Development**Strand** Career Development**Standard** The student acquires the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.
The student employs strategies to achieve future career success and satisfaction.

Benchmarks	Lesson
<p>None</p> <ol style="list-style-type: none"> 1. defines the terms of work / careers and realizes children and adults work. 2. demonstrates understanding of why work is divided among many people. 	<p>Setting Goals p.209 Choices p.51 Community p.239</p> <p>Community p.239</p>

Student Development**Strand** Personal / Social Development**Standard** The students acquires the attitudes, knowledge, and interpersonal skills to help them understand and respect self and others. The student makes decisions, sets goals, and takes necessary action to achieve goals.

Benchmarks	Lesson
<p>None</p> <ol style="list-style-type: none"> 1. recognizes a variety of emotions, their causes and possible consequences. 2. describes roles and responsibilities of family members. 3. recognizes the effect personal actions have on others. 4. recognizes decisions have alternatives. 5. recognizes personal qualities needed to obtain goals. 6. demonstrates the ability to assert boundaries, rights and personal privacy. 	<p>Respecting Differences p.19 Choices p.51 Choosing What's Right For Me p.57 Gangs p.79 Making Good Decisions p.83 How I Learn From My Mistakes p.99 Trust Me, I Won't Let You Down p.115 When People Steal From Me p.121 Getting Along With Others p.133 Violence Prevention p.161 Building My Self-Confidence p.187</p> <p>The Importance of Family p.139 Something Special About Me p.151 Building My Self-Confidence p.187</p> <p>Respecting Differences p.19 Decision Making p.69 Prepared for Today p.87 Code of Ethics p.95 Empathy p.129 Getting Along With Others p.133 Accepting Consequences p.217 Communication p.287</p> <p>Respecting Differences p.19 Choosing What's Right For Me p.57 Decision Making p.69 Service p.147 Accepting Consequences p.217 Sticking To What's Right p.231</p> <p>Overcoming Poor Decisions p.177 Never Give Up p.169</p> <p>Prepared for Today p.87 Law and Government p.105</p>

Social Studies**Strand A** Time, Continuity, and Change [History]**Standard** The student understands historical chronology and the historical perspective.

Benchmarks	Lesson
<p><u>SS.A.1.1.1.2</u> The student compares everyday life in different places and times and understands that people, places, and things change over time.</p> <p>1. knows similarities and differences among selected Native American cultures from different regions and times (for example, nomadic groups, agricultural groups, city building, relationship with the environment).</p>	<p>Ethic Heritage p.11 World Cultures p.33</p>
<p><u>SS.A.1.1.2.2</u> The student understands that history tells the story of people and events of other times and places.</p> <p>1. extends and refines understanding that history tells the story of people and events of other times and places.</p>	<p>Self-Awareness p.203</p>
<p><u>SS.A.1.1.3.2</u> The student knows a family history through two or three generations (e.g., customs, beliefs, and traditions of ancestors and their homelands).</p>	<p>Ethic Heritage p.11</p>
<p><u>SS.A.1.1.4.2</u> The student understands broad categories of time (e.g., past, present, and future: yesterday, today, and tomorrow) and calendar time (days, weeks, months, and years).</p> <p>1. applies calendar time to events in school or community (for example, placing school holidays on a calendar).</p>	<p>Days of the Week (Champions Book) p.37 Months of the Year (Champions Book) p.41</p>

Social Studies**Strand** Time, Continuity, and Change [History]**Standard** The student understands Western and Eastern civilization since the Renaissance.

Benchmarks	Lesson
<p><u>SS.A.3.1.2.2</u> The student understands the daily life, history, and beliefs of a country as reflected in dance, music, or other art forms (e.g., such as paintings, sculptures, and masks).</p> <p>1. knows some works of art that reflect the cultural heritage of the community or country (for example, paintings, statues).</p>	<p>World Cultures p.33 What is Freedom p.263</p>

Social Studies**Strand** Time, Continuity, and Change [History]**Standard** The student understands United States history from 1880 to the present day.

Benchmarks	Lesson
<p><u>SS.A.5.1.1.2</u> The student knows significant individuals in United States history since 1880 (e.g., presidents, scientists and inventors, significant women, and people who have worked to achieve equality and improve individual lives).</p>	<p>Self-Awareness p.203</p>

Social Studies**Strand** People, Places, and Environments [Geography]**Standard** The student understands the world in spatial terms.

Benchmarks	Lesson
<p><u>SS.B.1.1.1.2</u> The student determines the absolute and relative location of people, places, and things.</p> <p>1. knows the locations of the community, city, state, and country on a map and globe.</p>	<p>Ethic Heritage p.11 World Cultures p.33 Places and Maps p.</p>
<p><u>SS.B.1.1.2.2</u> The student determines the absolute and relative location of people, places, and things. The student uses simple maps, globes, and other three-dimensional models to identify and locate places.</p> <p>1. knows map legends, coordinates, key symbols, and cardinal and intermediate directions to read simple maps.</p>	<p>Places and Maps</p>

Social Studies**Strand** People, Places, and Environments [Geography]**Standard** The student understands the interactions of people and the physical environment.

Benchmarks	Lesson
<p><u>SS.B.2.1.1.2</u> The student determines the absolute and relative location of people, places, and things. The student identifies some physical and human characteristics of places.</p> <p>1. understands ways climate, location, and physical surroundings affect the way people live (for example, food, clothing, shelter, transportation, recreation).</p>	<p>World Cultures p.33</p>
<p><u>SS.B.2.1.2.2</u> The student knows how different communities have changed physically and demographically.</p> <p>1. knows ways in which people have modified the physical environment (for example, building roads, clearing land for urban development, mining coal) and the consequences of these modifications.</p>	<p>Conservation p.127 Clean Air And Water p.281</p>
<p><u>SS.B.2.1.3.2</u> The student knows basic needs and how families in the United States and other countries meet them.</p> <p>1. knows ways trade helps families in different places meet their basic needs of clothing, food, and shelter.</p>	<p>Ethic Heritage p.11</p>
<p><u>SS.B.2.1.4.2</u> The student knows the role that resources play in our daily lives.</p> <p>1. knows ways people can conserve and replenish natural resources.</p>	<p>Conservation p.127</p>
<p><u>SS.B.2.1.1.5</u> The student knows the modes of transportation used to move people, products, and ideas from place to place, their importance, and their advantages and disadvantages.</p>	<p>Transportation p.333</p>

Social Studies**Strand**

Government and the Citizen [Civics and Government]

Standard

The student understands the structure, functions, and purpose of government and how the principles and values of American democracy are reflected in American constitutional government.

Benchmarks	Lesson
<u>SS.C.1.1.1.2</u> The student knows how various symbols are used to depict Americans' shared values, principles, and beliefs.	Exhibiting Responsible Citizenship p.259
<u>SS.C.1.1.2.2</u> The student knows traditionally patriotic activities and various holidays that reflect the shared values, principles, and beliefs of Americans.	Exhibiting Responsible Citizenship p.259
<u>SS.C.1.1.3.2</u> The student understands how and why rules are made and knows that a good rule or law solves a specific problem, is fair, and "does not go too far." 1. understands there might be consequences for breaking rules.	Law and Government p.105 Trust Me, I Won't Let You Down p.115 When People Steal From Me p.121

Social Studies**Strand**

Government and the Citizen [Civics and Government]

Standard

The student understands the role of the citizen in American democracy.

Benchmarks	Lesson
<u>SS.C.2.1.1.2</u> The student knows the qualities of a good citizen (e.g., honesty, courage, and patriotism). 1. extends and refines understanding of characteristics of good citizenship (for example, belief in the importance of justice, truth, equality, responsibility for the common good).	Code of Ethics p.95 Trust Me, I Won't Let You Down p.115 People Who Cheat p.111 When People Steal From Me p.121 Exhibiting Responsible Citizenship p.259
<u>SS.C.2.1.2.2</u> The student knows that a responsibility is a duty to do something or not to do something. 1. understands that there are consequences of fulfilling or not fulfilling responsibilities.	Choices p.51 Choosing What's Right For Me p.57 Decision Making p.69 Service p.147
<u>SS.C.2.1.3.2</u> The student knows the sources of responsibility, examples of situations involving responsibility, and some of the benefits of fulfilling responsibilities. 1. knows some benefits of fulfilling responsibilities (for example, praise and approval, increased confidence, self-esteem).	Decision Making p.69 Law and Government p.105 Service p.147
<u>SS.C.2.1.4.2</u> The student knows that the right to privacy is a personal right guaranteed by the United States Constitution and knows when privacy is expected. 1. understands conflicts over the scopes and limits of privacy (for example, situations in which keeping a secret could be harmful).	

Social Studies**Strand**

Production, Distribution, and Consumption [Economics]

Standard

The student understands the characteristics of different economic systems and institutions.

Benchmarks	Lesson
<u>SS.D.2.1.1.2</u> The student understands that most people work in jobs in which they produce a few special goods or services. 1. knows some requirements of various jobs and characteristics of a job well-performed.	Community p.239 Service p.147

<p><u>SS.D.2.1.2.2</u> The student understands the basic concepts of markets and exchanges.</p> <p>1. understands the purpose of markets (for example, sellers compete to sell the same or similar products and buyers have choices).</p>	<p>Consumerism p.63 Math p.299</p>
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Health Strand Standard Health Literacy
The student comprehends concepts related to health promotion and disease prevention.

Benchmarks	Lesson
<p>Family Life</p> <p>1. identifies an individual's unique characteristics. (SE)</p>	<p>Race, Religion and Culture p.15 Respecting Differences p.19 Something Special About Me p.151 Standing Up For Me p.227</p>
<p>Personal Health</p> <p>1. recognizes the need to accept another persons' efforts and limitations. (SE)</p> <p>2. classifies food and food combinations according to the Food Guide Pyramid.</p>	<p>Race, Religion and Culture p.15 Understanding People With Special Needs p.155</p> <p>Food Groups (Champions Book) p.133</p>
<p>Disease Prevention</p> <p>1. understands why proper cleanliness habits help ensure good health and control germs. (SE)</p>	<p>Health p.199 Basic Kitchen Hygiene p.155 (Champions Book)</p>

Health Strand Standard Health Literacy
The student knows how to access valid health information and health promoting products and services.

Benchmarks	Lesson
<p>Family Life</p> <p>1. identifies trusted adults who can assist them with questions/ concerns.</p>	<p>Making Good Decisions p.83 The Importance of Family p.139</p>
<p>Personal Health</p> <p>1. knows sources of health information and how to locate them.</p>	<p>The Importance of Family p.139 Communication p.283</p>
<p>Disease Prevention</p> <p>1. understands the importance of obtaining reliable information.</p>	<p>The Importance of Family p.93 Communication p.283</p>
<p>Substance Abuse Prevention</p> <p>1. identifies individuals who can provide valid information.</p>	<p>The Importance of Family p.93 Communication p.283</p>

**Health
Strand
Standard**

Responsible Health Behavior
The student knows health-enhancing behaviors and how to reduce health risks.

Benchmarks	Lesson
<p>Family Life</p> <p>1. knows and practices good personal health habits.</p>	<p>Health p.199 Physical Fitness p.315</p>
<p>Personal Health</p> <p>1. understands positive health behaviors that enhance wellness.</p> <p>2. recognizes and discusses personal health behaviors that may become lifetime habits. (SE)</p> <p>3. recognizes situations that may make a person feel uncomfortable. (SE)</p> <p>4. demonstrates methods of avoiding threatening situations and how to seek help in threatening situations.</p> <p>5. knows and practices ways to prevent injuries.</p>	<p>Coping With Stress p.191 Health p.199 Physical Fitness p.315</p> <p>Coping With Stress p.191 Health p.199 Physical Fitness p.315</p> <p>Gangs p.79 Prepared for Today p.87 Violence Prevention p.161</p> <p>Emergency Preparedness p.75 Prepared for Today p.87 Code of Ethics p.96 How I Learn From My Mistakes p.99 The Importance of Family p.139 Health p.199 Communication p.287 Fire Safety p.293 Safety p.329</p> <p>Physical Fitness p.315 Safety p.329</p>
<p>Substance Abuse Prevention</p> <p>1. describes how avoiding ATOD use can enhance one's health. (SAFE)</p>	<p>Emergency Preparedness p.75 Prepared for Today p.87 Sticking To What's Right p.231</p>

**Health
Strand
Standard**

Responsible Health Behavior
The student analyzes the influence of culture, media, technology, and other factors on health.

Benchmarks	Lesson
<p>Family Life</p> <p>1. discusses examples of positive and negative influences.</p>	<p>Gangs p.79 Prepared for Today p.87 Accepting Consequences p.217</p>
<p>Personal Health</p> <p>1. knows and accepts the differences of people with special health needs.</p>	<p>Understanding People With Special Needs p.155</p>

Disease Prevention 1. discusses different ways of treating and dealing with illnesses.	Understanding People With Special Needs p.155
Substance Abuse Prevention 1. describes common influences to use (ATOD) they have seen.	Trust Me, I Won't Let You Down p.115 Prepared for Today p.87

Health

Strand

Responsible Health Behavior

Standard

The student knows how to use effective interpersonal communication skills that enhance health.

Benchmarks	Lesson
<p>Family Life</p> <p>1. identifies ways people make and keep friends. (SE)</p> <p>2. recognizes behaviors that help people get along in a group. (SE)</p> <p>3. recognizes that how people express their feelings affects themselves and others. (SE)</p> <p>4. understands that when people cope with feelings, sometimes they need to be with others and sometimes they need to be alone. (SE)</p> <p>5. recognizes that every person has the right to say no to uncomfortable and abusive situations. (SE)</p> <p>6. identifies people who children can talk to about uncomfortable situations. (SE)</p>	<p>Respecting Differences p.19 Empathy p.129 Getting Along With Others p.133 Violence Prevention p.161</p> <p>Respecting Differences p.19 Being a Good Worker p.39 Code of Ethics p.95 People Who Cheat p.111 When People Steal From Me p.121</p> <p>Respecting Differences p.19 Violence Prevention p.161 Coping With Stress p.191</p> <p>Anger/Conflict Management p.183</p> <p>Prepared for Today p.87 Trust Me, I Won't Let You Down p.115</p> <p>Trust Me, I Won't Let You Down p.115</p>
<p>Personal Health</p> <p>1. knows the skills needed to be a responsible friend and family member.</p> <p>2. knows various ways to share health information.</p> <p>3. knows various ways in which to resolve conflict using positive behavior.</p>	<p>Being a Good Worker p.39 Decision Making p.69 Service p.147</p> <p>The Importance of Family p.139 Communication p.287</p> <p>Anger/Conflict Management p.183 Coping With Stress p.191</p>

<p>Disease Prevention</p> <p>1. knows the importance of reporting symptoms to a trusted adult.</p>	<p>The Importance of Family p.139 Communication p.287</p>
<p>Substance Abuse Prevention</p> <p>1. knows why it is important to refuse ATOD offers/pressures.</p> <p>2. practices saying no to offers of drugs. (SE)</p>	<p>Prepared for Today p.87 Sticking To What's Right p.231</p> <p>Prepared for Today p.87 Sticking To What's Right p.231</p>

Health

Strand

Advocate and Promote Healthy Living

Standard

The student knows how to use goal-setting and decision-making skills that enhance health.

Benchmarks	Lesson
<p>Family Life</p> <p>1. discusses how the way people feel about themselves can affect their choices. (SE)</p> <p>2. recognizes the need to accept responsibility for one's own actions. (SE)</p>	<p>Getting Along With Others p.133 Violence Prevention p.161 Anger/Conflict Management p.183 Coping With Stress p.191</p> <p>Choices p.51 Choosing What's Right For Me p.57 Making Good Decisions p.83 Trust Me, I Won't Let You Down p.115 When People Steal From Me p.121 Self-Awareness p.203 Sticking To What's Right p.231 Classic Literature p.277</p>
<p>Personal Health</p> <p>1. understand how to make good choices and responsible decisions.(SE)</p> <p>2. identifies the importance of long-term and short-term goals. (SE)</p>	<p>Choices p.51 Choosing What's Right For Me p.57 Emergency Preparedness p. Making Good Decisions p.83 People Who Cheat p. Trust Me, I Won't Let You Down p.115 When People Steal From Me p.121 Service p.147 Overcoming Poor Decisions p. Anger/Conflict Management p.183 Fire Safety p.207</p> <p>Setting Goals p.209</p>

**Science
Strand A
Standard**

The Nature of Matter
The student understands that all matter has observable, measurable properties.

Benchmarks	Lesson
<u>SC.A.1.1.1.2</u> The student knows that objects can be described, classified, and compared by their composition (e.g., wood or metal) and their physical properties (e.g., color, size, and shape).	Science p.325
<u>SC.A.1.1.2.2</u> The student recognizes that the same material can exist in different states.	Science p.325

**Science
Strand D
Standard**

Processes that Shape the Earth
The student understands the need for protection of the natural systems on Earth.

Benchmarks	Lesson
<u>SC.D.2.1.1.2</u> The student understands that people influence the quality of life of those around them.	Clean Air And Water p.281 Conservation p.127

**Science
Strand F
Standard**

Processes of Life
The student describes patterns of structure and function in living things.

Benchmarks	Lesson
<u>SC.F.1.1.1.2</u> The student knows the basic needs of all living things. 1. understands that the amount of food, water, space, and shelter needed is dependent on the size and kind of living things.	Conservation p.127
<u>SC.F.1.1.4.2</u> The student understands that structures of living things are adapted to their function in specific environments. 1. understands that structures of living things are adapted to their function in specific environments.	Conservation p.127

**Science
Strand G
Standard**

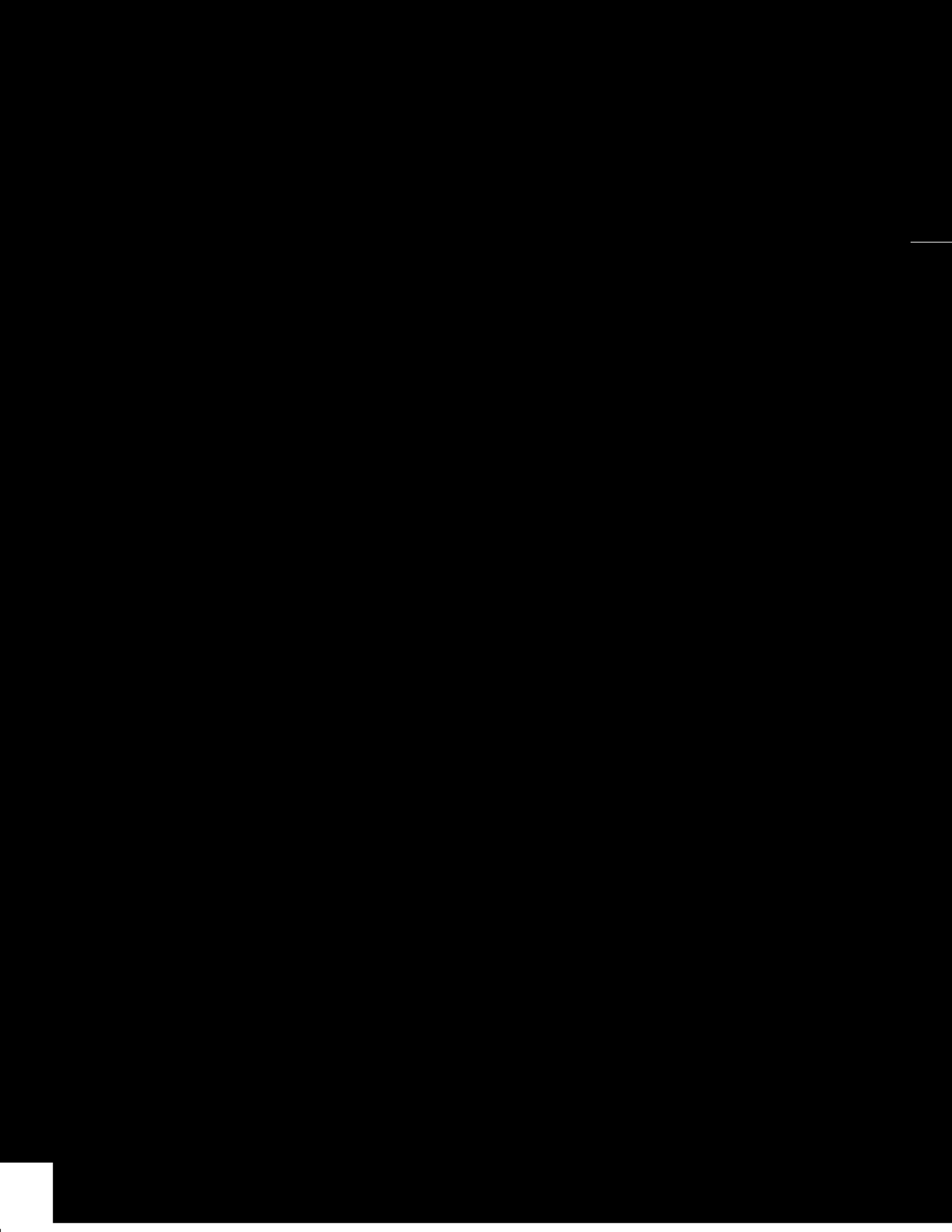
How Living Things Interact with Their Environments
The student understands the competitive, interdependent, cyclic nature of living things in the environment.

Benchmarks	Lesson
<u>SC.G.1.1.2.2</u> The student knows that plants and animals are dependent upon each other for survival.	Conservation p.127
<u>SC.G.1.1.4.2</u> The student knows that animals and plants can be associated with their environment by an examination of their structural characteristics.	Conservation p.127

**Science
Strand G
Standard**

How Living Things Interact with Their Environments
The student understands the consequences of using limited natural resources.

Benchmarks	Lesson
<u>SC.G.2.1.1.2</u> The student knows that if living things do not get food, water, shelter, and space, they will die.	Conservation p.127
<u>SC.G.2.1.2.2</u> The student knows that the activities of humans affect plants and animals in many ways.	Conservation p.127 Clean Air And Water p.281



<u>MA.A.3.1.2.2</u> The student selects the appropriate operation to solve specific problems involving addition and subtraction of whole numbers. FCAT I, FCAT II	Consumerism p.63 Math p.303 Money Management p.309
<u>MA.A.3.1.3.2</u> The student adds and subtracts whole numbers to solve real-world problems using appropriate methods of computing, such as objects, mental mathematics, paper and pencil, calculator. FCAT I	Consumerism p.63 Pet Care p.143 Math p.303 Money Management p.309

Mathematics

Strand B Measurement

Standard The student measures quantities in the real world and uses the measures to solve problems.

Benchmarks	Lesson
<u>MA.B.1.1.1.2</u> The student uses and describes basic measurement concepts, including length, weight, digital and analog time, temperature, and capacity.	Weather p.335

Mathematics

Strand B Measurement

Standard The student estimates measurements in real-world problem situations.

Benchmarks	Lesson
<u>MA.B.3.1.1.2</u> The student, using a variety of strategies, estimates lengths, widths, time intervals, and money and compares them to actual measurements. FCAT I, FCAT II 1. knows and compares amounts of money in coins, to one dollar or more.	Consumerism p.63 Money Management p.309 Math p.303

Mathematics

Strand B Measurement

Standard The student selects and uses appropriate units and instruments for measurement to achieve the degree of precision and accuracy required in real-world situations.

Benchmarks	Lesson
<u>MA.B.4.1.2.2</u> The student selects and uses appropriate instruments, such as scales, rulers, clocks, and technology to measure within customary or metric systems. FCAT I, FCAT II 1. knows appropriate standard tools for measuring linear dimensions, weight, capacity, and temperature.	Weather p.335

Mathematics

Strand D Algebraic Thinking

Standard The student uses expressions, equations, inequalities, graphs, and formulas to represent and interpret situations.

Benchmarks	Lesson
<u>MA.D.2.1.1.2</u> The student uses informal methods to solve real-world problems requiring simple equations that contain one variable. FCAT I	Consumerism p.63 Math p.303 Money Management p.309

Language Arts

Strand A Reading

Standard The student constructs meaning from a wide range of texts.

Benchmarks	Lesson
<u>LA.A.2.1.1.2</u> The student determines the main idea or essential message from text and identifies supporting information. FCAT I, FCAT III	Classic Literature p.277

Language Arts

Strand B

Writing

Standard

The student writes to communicate ideas and information effectively.

Benchmarks	Lesson
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LA.B.2.1.1.2

Language Arts

Strand E Literature

Standard The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmarks	Lesson
LA.E.2.1.1.2 The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.	Respecting Differences p. 19 What is Freedom p.263 Classic Literature p.277