



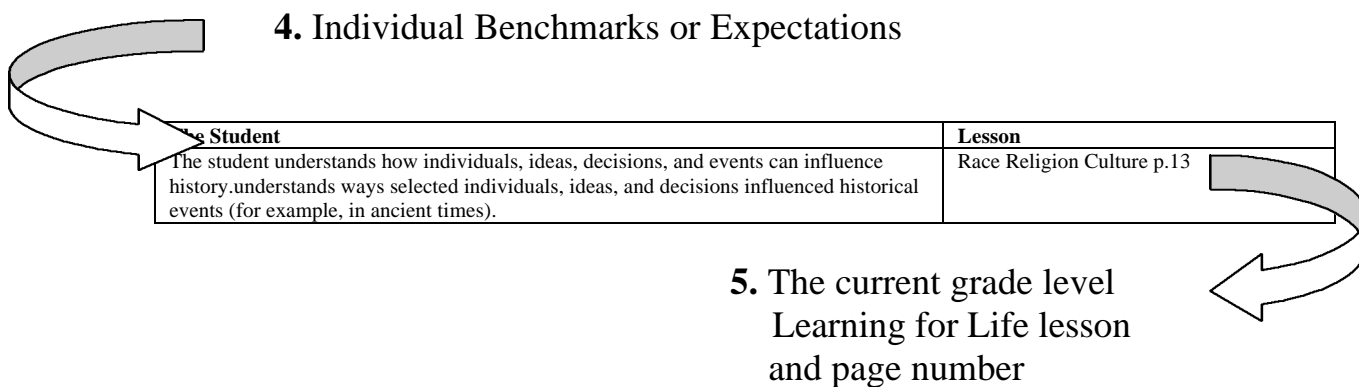
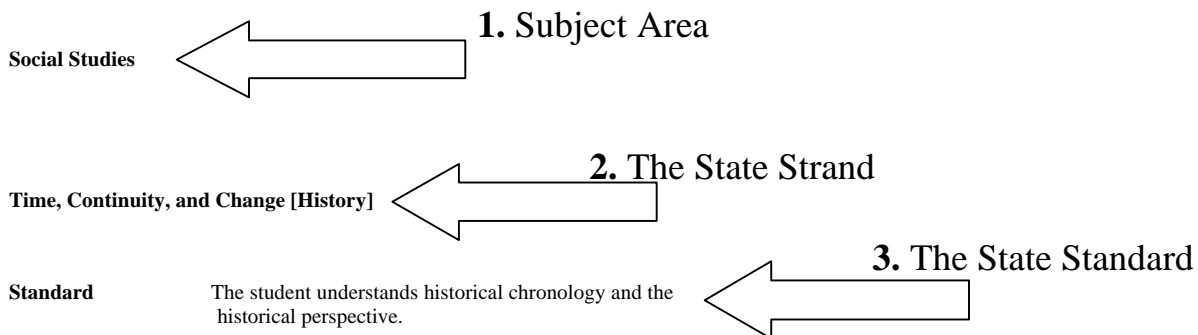
Kindergarten

Learning For Life Correlation Orange County Public Schools

Curriculum, Instruction, Assessment Alignment

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How To Read the Learning For Life Correlation



KEY	
K-list	This indicates the benchmark is part of the Kindergarten list
FCAT I	Tested in the FCAT (SSS) at a later grade
FCAT II	Tested in the FCAT (NRT/SAT Problem Solving)
FCAT III	Tested in the FCAT (NRT/SAT Reading Comprehension)
Champions Book	for special needs students that focus on life skills

*Special Note: Copies, material and guest speakers that are suggested in the Learning for Life lesson plans can be provided through your Learning for Life representative. Just call or fax in your request, with your school name, your name, lesson & specific material needed.
Phone: (407) 889-4403 Fax: (407) 889-4406 Attn: Learning for Life*

Student Development**Strand** Academic / Educational Development**Standard** The student acquires the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Benchmarks	Lesson
1. acquires effective listening skills.	Developing Good Listening Skills p.137
2. adjusts to school environment.	Being a Good Worker p.27 Never Give Up p.121 Anger/Conflict Management p.129 Coping with Stress p.133 Sticking To What's Right p.155
3. understands self control is important to school success.	Being a Good Worker p.27 Never Give Up p.121

Student Development**Strand** Career Development**Standard** The student acquires the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. The student employs strategies to achieve future career success and satisfaction.

Benchmarks	Lesson
1. identifies personal likes and dislikes .	Never Lose Sight p.105 Anger/Conflict Management p.129

Student Development**Strand** Personal / Social Development**Standard** The student acquires the knowledge, attitudes, and interpersonal skills to help understand and respect self and others. The student makes decisions, sets goals, and takes action. The student understands safety and survival skills.

Standards	Lesson
1. identifies and expresses feelings.	Respecting My Peers p.19 Coping with Stress p.133 Choosing What's Right for Me p.41
2. demonstrates the ability to play co-operatively with others.	Race, Religion and Culture p.13 Respecting My Peers p.19 Getting Along With Others p.101

3. identifies choices one makes at school and home.	Choices p.35 Consumerism p.45 Anger/Conflict Management p.129
4. recognizes one's body as being special.	Importance of Family p.103 Never Lose Sight p.105 Something Special About Me p.109 Building My Self Confidence p.131
5. acquires knowledge of personal information	Getting Along With Others p.101 Importance of Family p.103

Social Studies

Strand A Time, Continuity, and Change [History]

Standard The student understands historical chronology and the historical perspective.

Benchmarks	Lesson
<u>SS.A.1.1.1.K</u> The student compares everyday life in different places and times and understands that people, places, and things change over time. 1. Listens to, views, and discusses stories, poems, and other media about people from other places and times.	Ethnic Heritage p.9 Code of Ethics p.73
<u>SS.A.1.1.2.K</u> The student understands that history tells the story of people and events of other times and places. 1. Understands that history tells the story of people and events of other times and places.	Ethnic Heritage p.9 Code of Ethics p.73
<u>SS.A.1.1.3.K</u> The student knows a family history through two or three generations (e.g., customs, beliefs, and traditions of ancestors and their homelands). 1. Knows selected roles of family members in various settings (for example, work, play, home).	Ethnic Heritage p.9 Importance of Family p.103
<u>SS.A.1.1.3.K</u> The student understands broad categories of time (e.g., past, present, and future: yesterday, today, and tomorrow) and calendar time (days, weeks, months, and years). 1. Distinguishes among past, present, and future.	Days of the Week p.37 (Champions Book) Months of the Year p.41 (Champions Book)

Social Studies

Strand A Time, Continuity, and Change [History]

Standard The student understands Western and Eastern civilization since the Renaissance.

Benchmarks	Lesson
<u>SS.A.3.1.2.K</u> The student understands the daily life, history, and beliefs of a country as reflected in dance, music, or other art forms (e.g., paintings, sculptures, and masks).	World Cultures p.23

Social Studies

Strand A Time, Continuity, and Change [History]

Standard The student understands United States history to 1880.

Benchmark	Lesson
<u>SS.A.4.1.3.K</u> The student knows the history of American symbols (e.g., the eagle, the Liberty Bell, George Washington as the “father of our country,” and the American flag).	Exhibiting Responsible Citizenship p.163

Social Studies**Strand A** Time, Continuity, and Change [History]**Standard** The student understands United States history from 1880 to the present day.

Benchmarks	Lesson
<u>SS.A.5.1.1.K</u> The student knows significant individuals in United States history since 1880 (e.g., presidents, scientists and inventors, significant women, and people who have worked to achieve equality and improve individual lives).	Code of Ethics p.73
<u>SS.A.5.1.3.K</u> The student knows people and events after 1880 that are honored in commemorative holidays (e.g., Martin Luther King, Jr. Day).	Code of Ethics p.73

Social Studies**Strand B** People, Places, and Environments [Geography]**Standard** The student understands the world in spatial terms.

Benchmarks	Lesson
<u>SS.B.1.1.1.K</u> The student determines the absolute and relative location of people, places, and things. 1. knows terms that describe relative location (for example, near, far, up, down, left, right, behind, in front).	Places and Maps p.205
<u>SS.B.1.1.2.K</u> The student uses simple maps, globes, and other three-dimensional models to identify and locate places.	World Cultures p.23 Places and Maps p.205

Social Studies**Strand B** People, Places, and Environments [Geography]**Standard** The student understands the interactions of people and the physical environment.

Benchmarks	Lesson
<u>SS.B.2.1.2.K</u> The student knows how different communities have changed physically and demographically.	Ethnic Heritage p.9

Social Studies**Strand C** Government and the Citizen [Civics and Government]**Standard** The student understands the structure, functions, and purpose of government and how the principles and values of American democracy are reflected in American constitutional government.

Benchmarks	Lesson
<u>SS.C.1.1.1.K</u> The student knows how various symbols are used to depict Americans' shared values, principles, and beliefs.	Exhibiting Responsible Citizenship p.163
<u>SS.C.1.1.2.K</u> The student knows traditionally patriotic activities and various holidays that reflect the shared values, principles, and beliefs of Americans.	Exhibiting Responsible Citizenship p.163
<u>SS.C.1.1.3.K</u> The student understands how and why rules are made and knows that a good rule or law solves a specific problem, is fair, and "does not go too far." 1. understands why rules are necessary.	Law and Government p.81

Social Studies**Strand C**

Government and the Citizen [Civics and Government]

Standard

The student understands the role of the citizen in American democracy.

Benchmarks	Lesson
<p><u>SS.C.2.1.1.K</u> The student knows the qualities of a good citizen (e.g., honesty, courage, and patriotism).</p> <ol style="list-style-type: none"> 1. listens to, views, and discusses stories, poems, and other media about qualities of a good citizen. 2. knows some actions associated with good citizenship (for example, taking turns, sharing). 	Code of Ethics p.73 Service p.111 Sticking To What's Right p.155 Community p.159 Exhibiting Responsible Citizenship p.163
<p><u>SS.C.2.1.2.K</u> The student knows that a responsibility is a duty to do something or not to do something.</p>	Code of Ethics p.73 Community p.159 Air and Water p.181
<p><u>SS.C.1.1.3.K</u> The student knows the sources of responsibility, examples of situations involving responsibility, and some of the benefits of fulfilling responsibilities.</p> <ol style="list-style-type: none"> 1. knows examples of situations involving responsibility (for example, in the home, classroom). 	Meeting Deadlines p.63 Service p.111 Accepting Consequences p.147 Community p.159

Social Studies**Strand D**

Production, Distribution, and Consumption [Economics]

Standard

The student understands how scarcity requires individuals and institutions to make choices about how to use resources.

Benchmarks	Lesson
<p><u>SS.D.1.1.1.K</u> The student understands how scarcity affects the choices people make in everyday situations.</p>	Consumerism p.45

Social Studies**Strand D**

Production, Distribution, and Consumption [Economics]

Standard

The student understands the characteristics of different economic systems and institutions.

Benchmarks	Lesson
<p><u>SS.D.1.1.1.K</u> The student understands the basic concepts of markets and exchanges.</p> <ol style="list-style-type: none"> 1. understands the basic concept of exchanging money for goods. 	Money Management p.193

Health**Strand**

Health Literacy

Standard

The student comprehends concepts related to health promotion and disease prevention.

Benchmarks	Lesson
<p>Family Life</p> <ol style="list-style-type: none"> 1. recognizes that families are different in size and structure and have different needs. (SE) 	Importance of Family p.103

<p>2. recognizes that individuals have unique characteristics. (SE)</p> <p>3. recognizes parts of the body. (SE)</p> <p>4. identifies that some parts of the body are personal and private. (SE)</p>	<p>Race, Religion and Culture p.13 Respecting Differences p.17 Never Lose Sight p.105</p> <p>Nose, Eyes, Ears, Mouth, Cheeks. p.53 (Champions Book) Five Senses p.61 (Champions Book)</p> <p>Developing a Sense of Modesty p. 103 (Champions Book)</p>
<p>Personal Health</p> <p>1. recognizes the importance of protecting the body and body parts. (SE)</p> <p>2. knows names of body parts</p> <p>3. recognizes that foods help people grow and provide energy.</p> <p>4. identifies the five senses and their functions; associates them with parts of the body.</p> <p>5. identifies situations that might be emergencies.</p> <p>6. identifies safety rules.</p> <p>7. knows the proper use of the 911 emergency number.</p>	<p>Developing a Sense of Modesty p. 103 (Champions Book) Clothing for Different Occasions/Weather p.101 (Champions Book)</p> <p>Nose, Eyes, Ears, Mouth, Cheeks p.53 (Champions Book) Five Senses p.61 (Champions Book),</p> <p>Food Groups p.133 (Champions Book)</p> <p>Nose, Eyes, Ears, Mouth, Cheeks. P.53 (Champions Book) Five Senses p.61 (Champions Book)</p> <p>Prepared for Today p.67 Fire Safety p.191</p> <p>Safety p.207 Prepared for Today p.67 Identifying Procedures If Lost p.21 (Champions Book) Strangers p.27 (Champions Book) Poison p.29 (Champions Book)</p> <p>Fire Safety p.191 Prepared for Today p.67</p>
<p>Disease Prevention</p> <p>1. identifies germs as tiny living things that can cause illness.</p>	<p>Basic Kitchen Hygiene p.155 (Champions Book)</p>

**Strand
Standard**

Health Literacy
The student knows how to access valid health information and health-promoting products and services.

Benchmarks	Lesson
<p>Family Life</p> <p>1. names trusted family member(s) who they can confide in for information.</p>	<p>Prepared for Today p.67 Youth Protection p.219</p>
<p>Personal Health</p> <p>1. recognizes the importance of taking medication only when administered by a parent/guardian or designated adult who knows your health needs. (SE)</p> <p>2. recognizes the difference between medicines and drugs. (SE)</p> <p>3. recognizes the meaning of warning labels and signs on hazardous substances.</p>	<p>Identifying Prescription Bottles, Aspirin and Over-the-Counter Drugs p.31 (Champions Book)</p> <p>Identifying Prescription Bottles, Aspirin and Over-the-Counter Drugs p.31 (Champions Book)</p> <p>Poison p.29 (Champions Book) Identifying Prescription Bottles, Aspirin and Over-the-Counter Drugs p.31 (Champions Book)</p>
<p>Substance Abuse Prevention</p> <p>1. knows who to trust if they need to communicate a problem.</p>	<p>Youth Protection p.219</p>

**Health
Strand
Standard**

Responsible Health Behavior
The student knows health enhancing behaviors and how to reduce health risks.

Benchmarks	Lesson
<p>Family Life</p> <p>1. recognizes situations that may make a child feel uncomfortable. (SE)</p>	<p>Overcoming Poor Decisions p.123 Anger/Conflict Management p.129 Youth Protection p.219</p>
<p>Personal Health</p> <p>1. recognizes behaviors that may become good habits or bad habits. (SE)</p> <p>2. identifies safe and unsafe behaviors.</p> <p>3. identifies common health problems of children and possible ways to prevent these problems.</p> <p>4. recognizes why brushing the teeth and other cleanliness practices are important for good health.</p>	<p>Decision Making p.47 Meeting Deadlines p.63 Personal Habits for a Lifetime p.197</p> <p>Emergency Preparedness p.55 Fire Safety p.191 Safety p.207</p> <p>Emergency Preparedness p.55 Making Good Decisions p.61 Health p.139 Basic Kitchen Hygiene p.155 (Champions Book)</p> <p>Meeting Deadlines p.63</p>

<p>important for good health.</p> <p>5. recognizes the importance of sleep, rest, and exercise to personal wellness.</p>	<p>Health p.139 Brushing Teeth p.71(Champions Book) Washing Hands p.75(Champions Book) Washing Face p.77 (Champions Book) Basic Kitchen Hygienep.155 (Champions Book)</p> <p>Meeting Deadlines p.63 Physical Fitness p.201 Personal Habits for a Lifetime p.197</p>
<p>Disease Prevention</p> <p>1. recognizes personal hygiene habits and attitudes that prevent the spread of germs and illnesses. (SE)</p>	<p>Basic Kitchen Hygienep.155 (Champions Book)</p>
<p>Substance Abuse Prevention</p> <p>1. discusses the fact that medicine should be purchased only by an adult at a drugstore or doctor’s office.</p>	<p>Identifying Prescription Bottles, Aspirin and Over-the-Counter Drugs p.31 (Champions Book)</p>

Health Strand Standard Responsible Health Behavior
 The student analyzes the influence of culture, media, technology, and other factors on health.

Benchmarks	Lesson
<p>Family Life</p> <p>1. names people or things that can have an influence on them.</p>	<p>Gangs p.59 Trust Me- I Won’t Let You Down p.87 Importance of Family p.103 Clean Air and Water p.181</p>
<p>Personal Health</p> <p>1. recognizes that people or things can impact health.</p> <p>2. discusses healthful snacks.</p>	<p>Gangs p.59 Clean Air and Water p.181</p> <p>Food Groups p.133 (Champions Book)</p>
<p>Substance Abuse Prevention</p> <p>1. identifies the difference between a good and bad message as it relates to substance use/abuse.</p>	<p>Making Good Decisions p.61</p>

**Health
Strand
Standard**

Responsible Health Behavior
The student knows how to use effective interpersonal communication skills that enhance health.

Benchmarks	Lesson
<p>Family Life</p> <ol style="list-style-type: none"> recognizes why feelings are important. (SE) identifies that knowing about feelings is important for good health. (SE) recognizes that people express their feelings in different ways. (SE) recognizes feelings related to growth. (SE) 	<p>Choosing What's Right for Me p.41 Violence Prevention p.115 Empathy p.97 Basic Emotions p. 43 (Champions Book)</p> <p>Anger/Conflict Management p.129</p> <p>Violence Prevention p.115 Basic Emotions p. 43 (Champions Book)</p> <p>Overcoming Poor Decisions p.123</p>
<p>Personal Health</p> <ol style="list-style-type: none"> recognizes that every person has a right to say no to uncomfortable and abusive situations and identifies who to tell about an uncomfortable situation. (SE) identifies healthy ways to handle feelings. knows refusal skills to use in potentially harmful or dangerous situations. knows how to use positive communication skills when expressing needs, wants, and feelings. 	<p>Decision Making p.47 Youth Protection p.219 Strangers p.27 (Champions Book)</p> <p>Violence Prevention p.115, Anger/Conflict Management p.129 Coping with Stress p.133</p> <p>Overcoming Poor Decisions p.123 Anger/Conflict Management p.129 Coping with Stress p.133 Youth Protection p.219 Strangers p.27 (Champions Book)</p> <p>Coping with Stress p.133 Health p.139 Respecting My Peers p19</p>
<p>Disease Prevention</p> <ol style="list-style-type: none"> identifies health problems that require the help of a trusted adult. 	<p>Prepared for Today p.67</p>

**Health
Strand
Standard**

Advocate and Promote Healthy Living
The student knows how to use goal-setting and decision-making skills that enhance health.

Benchmarks	Lesson
<p>Family Life</p> <p>1. begins to develop good decision-making skills. (SE)</p>	<p>Being a Good Worker p.27 Choosing What's Right for Me p.41 Making Good Decisions p.61 Service p.111</p>
<p>Personal Health</p> <p>1. recognizes that you are responsible for making choices and the choices you make are not always easy. (SE)</p> <p>2. recognizes the importance of long- and short-term goals. (SE)</p>	<p>Choices p.35 Choosing What's Right for Me p.41 Making Good Decisions p.61</p> <p>Meeting Deadlines p.63 Setting Goals p.143</p>
<p>Disease Prevention</p> <p>1. knows the importance of making good choices in disease prevention.</p>	<p>Choosing What's Right for Me p.41 Accepting Consequences p.147</p>
<p>Substance Abuse Prevention</p> <p>1. knows the importance of not sharing medications.</p>	<p>Identifying Prescription Bottles, Aspirin and Over-the-Counter Drugs p.31 (Champions Book)</p>

**Health
Strand
Standard**

Advocate and Promote Healthy Living
The student knows how to advocate for personal, family, and community health.

Benchmarks	Lesson
<p>Family Life</p> <p>1. recognizes that each person has his/her own contributions to make to the family. (SE)</p> <p>2. recognizes that the individual has personal rights and there is a need to respect the rights of others. (SE)</p> <p>3. recognizes the importance of rules, courtesy, and manners in everyday living. (SE)</p>	<p>Being Responsible p.31 Importance of Family p.103 Service p.111</p> <p>People Who Steal From Me p.89</p> <p>Respecting My Peers p.19 Being a Good Worker p.27 Being Responsible p.31 People Who Steal From Me p.89</p>
<p>Personal Health</p> <p>1. knows the community agencies that support healthy families, individuals, and communities.</p>	<p>Prepared for Today p.67</p>

2. identifies and practices common courtesies and good manners.	Respecting My Peers p.19 Being Responsible p.31
3. discusses reasons for showing respect for private and public property.	Being Responsible p.31 People Who Steal From Me p.89
Substance Abuse Prevention	
1. shares information about drugs with their family.	Identifying Prescription Bottles, Aspirin and Over-the-Counter Drugs p. 31 (Champions Book)

Science
Strand A The Nature of Matter
Standard The student understands that all matter has observable, measurable properties.

Benchmarks	Lesson
SC.A.1.1.1.K The student knows that objects can be described, classified, and compared by their composition (e.g., wood or metal) and their physical properties (e.g., color, size, and shape).	Conservation p.95 Basic Art p.173

Science
Strand C Force and Motion
Standard The student understands that types of motion may be described, measured.

Benchmarks	Lesson
SC.C.1.1.1.K The student understands that different things move at different speeds.	
1. understands that different things move at different speeds (bicycle/motorcycle, car/plane, tortoise/hare)	Identifying Kinds of Transportation in the Community p.125 (Champions Book)

Science
Strand D Processes that Shape the Earth
Standard The student recognizes that processes in the lithosphere, atmosphere, hydrosphere, and biosphere interact to shape the Earth.

Benchmarks	Lesson
SC.D.1.1.3.K The student recognizes patterns in weather.	
1. uses charts to display daily changes in the weather.	Weather p.215 Days of the Week p.37 (Champions Book)

Science
Strand D Processes that Shape the Earth
Standard The student understands the need for protection of the natural systems on Earth.

Benchmarks	Lesson
SC.D.2.1.1.K The student understands that people influence the quality of life of those around them.	Conservation p.95 Clean Air and Water p.181

Mathematics

Strand A Number Sense, Concepts, and Operations
Standard The student understands number systems.

Benchmarks	Lesson
<p>MA.A.2.1.1.K The student understands and applies the concepts of counting (by 2s, 3s, 5s, 10s, 25s, 50s), grouping, and place value with whole numbers between 0 and 100.</p> <p>1. with teacher direction, counts orally to 100 or more by 2s, 5s, and 10s using a hundred chart or concrete materials.</p>	Money Management p.193

Mathematics

Strand B Measurement
Standard The student estimates measurements in real-world problem situations.

Benchmarks	Lesson
<p>MA.B.3.1.1.K The student, using a variety of strategies, estimates lengths, widths, time intervals, and money and compares them to actual measurements. K-list, FCAT I, FCAT II</p> <p>1. knows and compares the values of a penny (1 cent), nickel (5 cents), and dime (10 cents).</p>	Money Management p.193

Language Arts

Strand A Reading
Standard The student uses the reading process effectively.

Benchmarks	Lesson
<p>LA.A.1.1.3.K The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.</p> <p>1. identifies frequently used words.</p>	Weather p.215

Language Arts

Strand A Reading
Standard The student constructs meaning from a wide range of texts.

Benchmarks	Lesson
<p>LA.A.2.1.1.K The student determines the main idea or essential message from text and identifies supporting information. K-list, FCAT I, FCAT III</p> <p>1. knows the main idea or essential message from a read-aloud story or informational piece.</p>	Classic Literature p.179 Transportation p.209
<p>LA.A.2.1.2.K The student selects material to read for pleasure. K-list</p>	Classic Literature p.179 Transportation p.209

Language Arts
Strand C Listening, Viewing, and Speaking
Standard The student uses listening strategies effectively.

Benchmarks	Lesson
LA.C.1.1.1.K The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules. K-list	Developing Good Listening Skills p.137 Classic Literature p.179
LA.C.1.1.2.K The student recognizes personal preferences in listening to literature and other material.	Classic Literature p.179
LA.C.1.1.3.K The student carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering. K-list	Developing Good Listening Skills p.137

Language Arts
Strand C Listening, Viewing, and Speaking.
Standard The student uses viewing strategies effectively

Benchmarks	Lesson
LA.C.2.1.2.K The student recognizes simple nonverbal cues, such as use of eye contact, smiles, simple hand gestures. 1. understands simple nonverbal cues (for example, smiling, gesturing).	Choosing What's Right for Me p.41 Violence Prevention p.115 Communication p.185

Language Arts
Strand C Listening, Viewing, and Speaking
Standard The student uses speaking strategies effectively.

Benchmarks	Lesson
LA.C.3.1.2.K The student asks questions to seek answers and further explanation of other people’s ideas. 1. asks and responds to questions.	Being Responsible p.31
LA.C.3.1.4.K The student uses eye contact and simple gestures when speaking. 1. uses eye contact and appropriate gestures to enhance oral delivery.	Getting Along With Others p.101 Communication p.185

Language Arts
Strand D Language
Standard The student understands the nature of language.

Benchmarks	Lesson
LA.D.1.1.1.K The student recognizes basic patterns in and functions of language (patterns such as characteristic sounds and rhythms and those found in written forms; functions such as asking questions, expressing oneself, describing objects or experience, and explaining). K-list 1. knows patterns of sound in oral language (for example, rhyming, choral poetry, chants). 2. knows different functions of language (for example, expressing oneself, describing objects).	Developing Good Listening Skills p.137 Developing Good Listening Skills p.137

Language Arts
Strand D Language
Standard The student understands the power of language.

Benchmarks	Lesson
<p>LA.D.2.1.1.K The student understands that word choice can shape ideas, feelings, and actions. K-list</p> <p>1. understands that word choice can shape ideas, feelings, and actions (for example, story language, descriptive words).</p>	Classic Literature p.179
<p>LA.D.2.1.3.K The student recognizes that use of more than one medium increases the power to influence how one thinks and feels.</p> <p>1. understands that the use of more than one medium can influence how one thinks and feels (for example, music, illustrations).</p>	Communication p.185

Language Arts
Strand E Literature
Standard The student understands the common features of a variety of literary forms.

Benchmarks	Lesson
<p>LA.E.1.1.1.K The student knows the basic characteristics of fables, stories, and legends. K-list, FCAT III</p> <p>1. knows a variety of familiar literary genres (for example, fiction, nonfiction, picture books, fairy tales, legends).</p>	Code of Ethics p.73 How I Learn from My Mistakes p.77 Community p.159 Classic Literature p.179 Transportation p.209
<p>LA.E.1.1.2.K The student identifies the story elements of setting, plot, character, problem, and solution/resolution. K-list, FCAT III</p> <p>1. knows the sequence of events, characters, and setting of stories (for example, read-aloud stories).</p>	Classic Literature p.179 Transportation p.209

Language Arts
Strand E Literature
Standard The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmarks	Lesson
<p>LA.E.2.1.1.K The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.</p> <p>1. relates characters and simple events in a read-aloud book to own life. 2. uses a variety of personal interpretations to respond to stories and poems (for example, talk, movement, music, art, drama, writing).</p>	Code of Ethics p.73 How I Learn from My Mistakes p.77